



Weekly Update

9th October 2026

Dear Parents,

As anyone in a position of responsibility will know, being a leader is not always easy. People will look up to you for guidance, often expecting you to know all the answers in areas that are not in fact your field of knowledge. Problems will land on your desk that others have been unable to solve, with the expectation that you will somehow quickly resolve the issue.

However, great leaders also influence and shape their environments. They work collaboratively with their teams, making the most of the energy, creativity and experience at their disposal, growing ideas and systems that will continually improve and sustain the future.

We have started the week by congratulating our new Head Girl, Essorong and our new Head Boy, Jefferson, on their election to lead our Student Council for the next year.

Essorong and Jefferson have stepped forward willingly for a role which will be both challenging and fulfilling in equal measures. We thank them in advance for their service and leadership, and very much look forward to working with them during the next twelve months.

We also applaud the other three students – Darian, Iwan and Jael – who stepped forward for election. When I asked each of them what they might go on to lead at BSL if **not** selected as a Head Student, their answers showed a breadth of interests and a strong desire to make a difference regardless of their roles. Not everyone can be **the** leader; however, everyone can be **a** leader in their chosen field.





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This year, our Student Council is rebranded as the RSSC (Round Square Student Council), with the Round Square acronym 'IDEALS' at the centre of our ethos. Our students have had to reflect strongly on what this means during the election campaign. Taking these letters out of their regular order:

- **D is for Democracy** and the election process has modelled a strong, if not perfect, democratic process;
- **L and S are for Leadership and Service**, and our new leaders absolutely understand that their role as leaders is to serve the BSL community;
- **A is for adventure**, and all those who offered their service have shown great courage in stepping forward;
- **E is for Environmentalism**, and all students were asked to reflect on how they would support our school's community goal to install solar panels, amongst other areas;
- Finally, **I is for Internationalism**: our student leaders must respect the exceptional diversity of cultures, customs and nationalities at BSL, being leaders for all not just for the few.

In this, our Social Responsibility Week at BSL, it has been a great privilege to hear the visions and ideas of our student leaders. We look forward to working with them in the year ahead.

With best wishes,

Tom Vignoles
Head of School
The British School of Lomé



Head Girl - Essorong

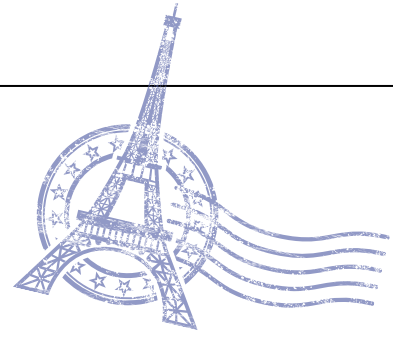


Head Boy - Jefferson

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PARIS TRIP



Deadline extended!

Lots of students have excitedly told us that they intend to go on the trip! Please could parents return the form and make payment so that we can finalise the trip planning and begin visa applications as soon as possible.

Details are in the [letter HERE](#).

PARIS TRIP
30 March - 6 April 2027
Years 5-12

LEVEL UP YOUR FRENCH IN FRANCE!
Real experience & history, culture & everyday life
Organised by MFL Department

 The British School of Lomé
Educating Children from 18 Months to 18 Years
(Day & Boarding)

eliane.amegnizin@bsl.tg

The poster features a vibrant blue background with white and red wavy lines on the right side. A large, light blue triangle in the center contains a photograph of a young woman with long braids, wearing a brown top, taking a selfie with a smartphone. In the background of the photo is the Eiffel Tower and the Paris skyline. The text is in white and blue, providing details about the trip dates, target years, and contact information.

Whole School

BSL Community Goal: To rapidly install a substantial number of solar panels at BSL.



BSL Open House – Thursday 29th October

Please save the date of our BSL Open House event on Thursday 29th October. On this day, we will be inviting parents, extended families and other interested members of our local community to join us in school, to watch learning in action, and also with the opportunity of attending two special Parent Workshops, on the topics of Supporting Home Learning & How To Keep Your Child Safe Online.

Further details will follow next week.

A vertical poster for an Open House event. At the top is a photo of a diverse group of students in school uniforms. Below this is a yellow banner with the school's crest and name: 'The British School of Lomé', followed by 'Educating Children from 18 Months to 18 Years (Day & Boarding)'. To the right of the banner is a small photo of children in blue sports uniforms. The main body of the poster is dark blue with the text 'OPEN HOUSE' in large white letters, and '29TH OCTOBER 2026' in yellow text on a yellow background. Below this is a list of five activities, each preceded by a yellow checkmark: 'Classroom doors open', 'Tour campus, see learning', 'Meet Student Council', 'Workshops: Home Learning & Online Safety', and 'Family welcome — visit your child's class'. To the right of this list is a photo of two girls in white uniforms making a heart shape with their hands, and a white box with the text 'REGISTRATION OPEN SOON'. At the bottom is a yellow banner with contact information: a phone icon and '+228 22 26 46 06', a globe icon and 'contact@bsl.tg', and a location pin icon and 'Résidence du Bénin, 02 BP 20050 Lomé 02, Lomé – Togo'.



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Whole School

Lunch Menu

Here is the Lunch Menu for [September and October](#)

BSL Calendar - 2026-2027

Here is our [BSL Calendar for 2026-2027](#). Please note that some public holidays have not yet been officially confirmed, so further minor changes could still be possible.

Parent Handbook

Here is a link to our [BSL Parent Handbook](#). Further information can also be found on the [BSL Website](#), including the current list of [Educational Staff](#).

Whole School Looking Ahead

Monday 19th to Friday 23rd October – Mid Term break

Thursday 29th October – Open House at BSL

Saturday 14th November – Global Citizenship week ending with International Weekend Community Event



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Primary School

Dear Parents and Guardians,

As we move further into the term, I would like to take a moment to thank you for your continued support. It has been wonderful to see how smoothly the school year has begun. Classrooms are calm, purposeful, and full of enthusiasm, and the children have settled into their learning routines exceptionally well. Their engagement, curiosity, and willingness to challenge themselves have been a real pleasure to see. Across the school, children are showing great commitment to their learning, and we are incredibly proud of the positive start they have made.

We are also looking forward to our **Parent Meetings next Wednesday**. These meetings provide a valuable opportunity for teachers and parents to work together to support each child's development. If you have not yet booked an appointment, **please contact your child's teacher through ClassDojo** to arrange a suitable time.

When meeting with teachers, it can be helpful to think beyond the familiar question, "*How is my child doing?*" and instead consider a broader, more holistic view of your child's development. Some useful questions you may wish to ask include:

- What are my child's greatest strengths both academically and personally?
- How well do they participate and engage during lessons?
- How are they developing their independence and resilience?
- How do they interact with their peers and contribute to the school community?
- What targets or next steps should they focus on over the coming months?
- What can I do to help or support my child's progress?

When looking through your child's work, consider not only the final outcome but also the progress they are making over time. Look for evidence of improvement, effort, reflection on feedback, presentation, and increasing confidence in tackling new challenges. Celebrate growth as much as achievement.

One of the most impactful ways parents can support progress is by encouraging regular reading, discussing learning at home, establishing positive routines, promoting independence, and celebrating effort alongside success. Small, consistent conversations about learning can make a significant difference to a child's confidence and motivation.

Finally, although we have another busy and exciting week ahead, we are already looking forward to the half-term break the following week. It will be a well-deserved opportunity for everyone to rest, recharge, and spend time with family and friends.

In the meantime, I wish you all a restful and enjoyable weekend.

Kind regards,

Gareth Jones
Head of Primary

Judith Opiyo
Assistant Head of Primary

Primary School Looking Ahead

Wednesday 14th October 3:30pm – 6:30pm – Primary Parent Teacher Conferences

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Secondary School

Dear Parents and Guardians,

During the course of next week, our Secondary Parents will receive key feedback from their children's teachers.

For students in Years 11 and 13, our parents will receive important mid-term written reports to allow parents and students to reflect on their progress and readiness for the Mock Exams in January. We will also be sending a settling in report for any student in any other year-group.

For students in Years 7, 8, 9, 10 and 12, the method of feedback will instead be verbal, with parents invited to attend our Parent Teacher Conferences on Wednesday 14th October. [Here is a link to the appointment form for that event.](#)

We are pleased to inform you that the Cognitive Abilities Test, Fourth Edition (CAT4), for students in Years 7 and 10 has been successfully completed.

The CAT4 assessment, developed by GL Assessment, is a valuable tool that helps us gain a deeper understanding of how students learn and process information.

Benefits of the CAT4 assessment for your child;

- **A better understanding of learning strengths:** CAT4 helps identify your child's strengths in different areas of reasoning and problem-solving.
- **Personalised teaching and learning:** The results can help teachers adapt their teaching approaches to better meet individual learning needs.
- **Early identification of learning needs:** The assessment can highlight areas where students may benefit from additional support or further challenge.
- **Appropriate academic challenges:** CAT4 provides useful information to help teachers stretch and challenge students according to their individual abilities.
- **Support for future academic progress:** The results can contribute to informed discussions about students' learning potential, progress, and educational development.
-

It is important to note that CAT4 is not an examination that students pass or fail. Rather, it provides additional insight into their learning profiles and helps the school make informed decisions about how best to support their academic development.

We appreciate your continued partnership and support as we work together to ensure that every student is given the opportunity to reach their full potential.

Thank you for your trust in our school.

Warm regards,

Francis E. Anquandah
Deputy Head: Academic

Jane Snell
Deputy Head: Student Development,
IB Diploma Coordinator

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Secondary School

Democratic elections continue

Tutor groups have democratically elected two representatives to sit on the Secondary Round Square Student Council under the leadership of the incoming and outgoing Head Boy and Head Girl.

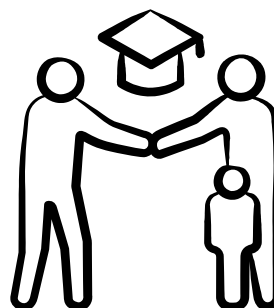
Year 7	Baylin, Navya
Year 8	Aser, Clara
Year 9	Elly, Manoah
Year 10	Aviel, Martin
Year 11	Ahmed, Amelia
Year 12	Essorong, Jefferson
Year 13	David, Leaticia

Secondary School Looking Ahead

Tuesday 12th October – Year 11, 13 and New Student Reports

Wednesday 14th October – Year 7, 8, 9, 10 & 12 Parent Teacher Conferences

19th to 23rd October – Half-term break



Key Dates

Here is our [Key Dates Calendar for 2026–2027](#). Please save the dates for key events in your schedule!

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