

# NEWSLETTER

Dear Parents and Guardians,

A very warm welcome to the start of the new school year at the **British School of Lomé** and our first **Primary Newsletter**! Whether you are joining us for the first time or returning after the summer break, we are delighted to have you as part of our vibrant and diverse school community.

To our new families—thank you for choosing our school. We are honoured to be entrusted with your child's education and wellbeing. In Primary from our youngest learners in Crèche (just 18 months old) to our confident Year 6 students (aged 11), and in Secondary our oldest students in Year 13 (aged 17-18 years), we are committed to nurturing every child's curiosity, creativity, and growth.

Already this term, I've had the pleasure of visiting every classroom and witnessing the energy and enthusiasm of our learners. Our curriculum is designed to engage children in global topics, encourage critical thinking, and ignite a lifelong passion for learning. It lays a strong foundation for their journey from Primary into Secondary and beyond.

Each week, our Primary Assembly brings the whole section together to celebrate learning and explore themes such as problem solving, leadership, and kindness. One recent assembly introduced Kelso's Wheel—a tool that empowers children to solve SMALL problems independently by choosing from a set of strategies. If the problem persists after trying two choices, or if it's a BIG problem involving safety or serious concerns, children are reminded to seek help from a trusted adult immediately.



We're also in the midst of our Student Council elections, with each class nominating and voting for their representatives. This democratic process helps children understand responsibility, voice, and leadership in action. And of course, every week each class selects a "Star of the Week" to celebrate effort, progress, and positive contributions.









This year marks an exciting new chapter in our learning journey with the introduction of **ManageBac**—a digital platform used by international schools to manage curriculum, student progress, and communication. Parents should have received a joining message with login instructions. I've tried it myself as a parent and found it incredibly helpful for tracking my children's learning in a more interactive and accessible way. ManageBac will soon become our central hub for all communication, including student reports.

#### **ACTIVATING YOUR PARENT MANAGEBAC ACCOUNT**

Getting started with ManageBac+ as a parent - Sept 2025

Thank you once again for your trust, partnership, and enthusiasm. We look forward to a joyful and successful year ahead.

Warm regards,

Gareth Jones Head of Primary

## **LEARNING IN NURSERY AND CRECHE**

Learning in Nursery and Creche has been fun and engaging through games and activities.

In our *Marvellous Me* unit, the children have been exploring what makes them unique as they learn about their bodies, families, and things they enjoy that are different from their friends. We have also been learning through play building, painting, singing, and moving our bodies.

These activities help the learners grow their thinking, creativity, and confidence while learning to share and care for their friends.







We are excited to continue discovering just how marvellous each child is and to keep learning together through play to build on their skills learning how marvellous each of us are.

**Ms Gifty** 

## RECEPTION NEWS THEME: ALL ABOUT ME!







In Reception, we've been having lots of fun learning through play!

Over the past weeks, our theme has been "All About Me", where the children explored their names, likes, and dislikes in creative and engaging ways. One of the highlights was our Show and Tell activity, where the children brought in their favourite toys.



This gave them the chance to express themselves, share their interests, and build confidence in front of their friends. It was so much fun!!

A big thank you to all parents for your cooperation and support so far—we truly appreciate it! 🌟

#### **Ms Catherine**

## IT'S BEEN A WONDERFUL START TO YEAR 1!

Over the past few weeks, the children have settled in well and shown great enthusiasm for learning.

So far, we've been exploring letters, sounds, discovering the parts of plants and what they need to grow.

We have also been focusing on building strong number skills through fun, practical activities.

It's been a busy and exciting start, and we're proud of how well each child is thriving.

A special thank you as parents and guardians for the encouragement and support you continue to give at home.











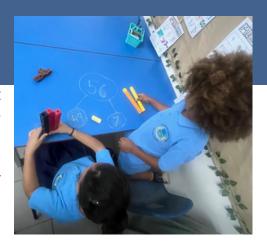


## **YEAR 2 NEWS**

Year 2 are exploring different ways to partition numbers and find sums using a variety of strategies.

The children enjoyed using chalk on their desks to work out their ideas and discover multiple addends that make the same total.

The excitement and problem solving skills are growing as they share their methods with each other!



#### **Mrs Anderson**

## YEAR 3: "MAPPING OUR WORLD AND OURSELVES."

This term in Year 3, we are diving into our new Unit of Inquiry: "Mapping Our World and Ourselves." Students are exploring how maps help us understand different systems, both in the human body and in the wider world. They are identifying and mapping major organs, as well as using world maps to locate continents, countries, and physical features. Through hands-on activities and creative projects, children are practising working together in teams — sharing ideas, solving problems, and supporting one another.

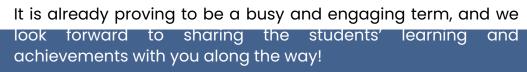




These collaborative experiences are helping them develop their communication and social skills, as well as their understanding of how systems depend on each other.

In **English**, we are exploring myths and legends. Students are reading traditional tales, learning about their features, and beginning to write their own mythical stories. This gives them the chance to use their imagination, build strong descriptive language, and bring legendary characters to life.

In **Mathematics**, our focus is on numbers. We are consolidating place value, exploring patterns, and practising different strategies for solving number problems. Students are working both independently and in groups to strengthen their fluency, reasoning, and problem-solving skills.





"Alone we can do so little; together we can do so much." – Helen Keller

Ms Maclean

### YEAR 4

In Year 4 our Students have been working on some fantastic things.

Maths- we have been looking at the various ways we can add and subtract numbers to 1000 as well as rounding up and down. We also had some challenges using hit the button in mental maths, counting on and back as well as using number lines.

Science - We started looking at the human body and skeletons, the class made skeleton posters from pasta which are on the wall as a great display. The class also created posters of their hand in X-ray styles. At the moment, we are looking at muscles and joints and they will make robot fingers as part of understanding how muscles work.













English - We have started with our story Sunflower and Bronze (fiction) and the students have been working in pairs to create a story where they are invited to be friends with Bronze from the story. They had to create a poster and use as many adjectives as possible describing one of their friends in the classroom. The students also came up with secret codes on how they would communicate with each other.

Topic - We have been focusing on how we communicate now to how people communicated in the past. The students created cup and string phones, we also looked at how people communicated in the past by smoke signals etc. It was linked to English and the class then created secret code communication posters and this was based around the traffic lights to where red could mean, jump up and down, wave three times etc and a torch to shine through the paper to communicate this with their partner at the other side of the classroom.

PSHE - We have been looking at disabilities and focussed on being blind. The students created some great posters for our wall display and we also had our blindfolded walk and tasting challenges which were great. The students had to guide their partner around a short obstacle course whilst the other could not see. We then had the tasting challenge and this was trying different things but could not see and had to guess the food item. The class then had to write about how they would feel if they were blind and understanding that they only had a few minutes of this experience and how they would feel if this was part of their everyday life.

Well done to everyone in year 4.

**Mr John** 

### **WE HAVE HAD A REALLY EXCITING START TO YEAR 5!**

We have had a really exciting start to Year 5! During our first week back, we got to know our new teacher and classmates by playing games and creating our classroom agreements together. We also learned new routines, like how to get ready for lessons and how to share our ideas respectfully. These activities helped us feel comfortable and included, and by the end of the week we had already started building a classroom where everyone feels welcome,





Since then, our learning has been busy and full of discovery. In our Unit of Inquiry, Survival and Civilisations, we explored the importance of plants and began experiments to observe how seeds germinate. We also learned how to classify plants and researched crops that were important to ancient civilizations.

In English, we read stories from different cultures, looked for cultural values, and discussed how perspective changes the way a story is told. In Maths, we worked with decimals and place value, using number lines and grids to help us understand.





We are excited to keep observing our seed experiments, retelling cultural stories from new perspectives, and continuing to grow as learners together.

Ms Maria

## THE HUMAN JOURNEY

Year 6 students have been exploring the unit The Human Journey to understand the journey of growth and discovery. Our learning has revolved around the human body systems and diseases, the human migration and stories revolving around migration and refugee case studies and themes.

In English, students followed the journey of a boy named Africa, which exposed them to flashbacks, figurative language, role plays and the moods presented. This narrative has allowed us to build empathy and discuss themes such as identity, and hope.







Science on the human body system and how the various systems, like the circulatory, respiratory, and reproductive systems, work. They engaged in testing the heartbeat and pulse rate. Students investigated some microbes that would cause infectious diseases that affect the system and possible human defence mechanisms.





Students further investigated the push and pull factors as reasons for migration. They looked at the impact of migration, especially on the host countries, and how it contributes to the spread of infectious diseases in host countries, while in maths, our focus on numbers and place values has strengthened our foundational skills and teamwork, enabling us to solve more real-world problems with confidence.

**Ms Judith** 

## AFTER-SCHOOL ENRICHMENT PROGRAMME (ASEP)

I am pleased to inform you that our After-School Enrichment Programme (ASEP) at BSL commenced a few weeks ago and has been met with great enthusiasm. It has been a genuine pleasure to witness the students fully engaged in their activities, and their enjoyment is evident from the smiles on their faces as they participate.

This term, we are delighted to have introduced a new **Minecraft Club**, which has already proven to be both popular and highly beneficial. The programme is designed not only to be enjoyable but also to provide educational value, as it encourages students to collaborate effectively, apply problem-solving skills in science and mathematics, and demonstrate creativity by designing and exploring a wide variety of virtual worlds.

We are very pleased with the positive response from the students and look forward to observing the continued development of their skills, teamwork, and confidence through their participation in ASEP.

I am also pleased to share that our Karate Club began last week and is progressing extremely well. Students have shown great enthusiasm and dedication as they develop their skills and discipline in this activity.

In addition, our Drama Department is working diligently with both the Primary and Secondary sections to prepare for two outstanding productions. The Primary students will be staging Aladdin, while the Secondary students are rehearsing the award-winning Hairspray. Both performances promise to be a celebration of talent, creativity, and hard work, and we very much look forward to enjoying these productions in the near future.

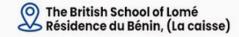
Mr. John

ASEP Coordinator





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Ne perdez plus de temps!









Educating Children from 18 Months to 18 Years (Day and Boarding)



#### **GATEWAY TO UNIVERSITY**

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