



PRE-TERM INFORMATION FOR PARENTS

19th August 2026

Dear Parents,

We hope you and your families have had a wonderful summer break – and that your children are rested and ready for the start of term next week!

We are writing with a few updates regarding the summer and the start of term. Please note in particular that the first day of term is different for different groups of students as below.

START OF TERM – Monday 24th OR Tuesday 25th August

As per the **BSL Calendar for 2026–2027**, the new academic year starts on different days for different students.

Please check carefully below for which day your children should attend!

Monday 24th August

- **Full Day (08:00 to 15:15) – YEARS 10, 12 and 13 Induction Day.** All students in Years 10, 12 & 13 attend, both new and returning students. Lunch will be available in the canteen for those who require it.
- **Half Day (08:00 to 12:00) – NEW STUDENTS Orientation Day.** This is only for NEW students in Primary, Years 7, 8, 9 & 11.
- **DO NOT attend on Monday if you are a returning student in Primary, Y7, 8, 9 or 11.**

Tuesday 25th August

- **ALL STUDENTS attend.**

IBDP RESULTS

Earlier in the summer, we celebrated excellent IBDP results with our graduating students – several of whom have already started at their universities! **Here is a link** to our celebratory messages, in case you missed them at the time.

Our students attained scores ranging from 25 to 37 points, exceeding the current global average while matching BSL's highest average Diploma score of the past five years. Six students achieved an impressive 34 points or more, and seven were awarded the prestigious IB Bilingual Diploma, recognising their academic proficiency in both English and French.

Many graduates have already secured places at their chosen universities, while others are finalising their exciting next steps.

Follow us



These results represent far more than examination grades. They reflect two years of determination, resilience, curiosity and personal growth – the qualities that lie at the heart of an IB education. We are confident that our graduates leave BSL equipped not only with internationally recognised qualifications, but also with the confidence and global perspective to thrive wherever life takes them.

Congratulations to every member of the BSL Class of 2026. The entire BSL community is immensely proud of you. We wish you every success as you begin the next chapter of your journey.



IGCSE RESULTS

Meanwhile, our congratulations to all BSL students who took IGCSE exams last term. The results arrived this week – and we are absolutely delighted for our students, whose hard work and dedication has been greatly rewarded! A big thank you to our teachers and support staff too.

This year, BSL students' IGCSE grades were significantly above global averages, with 18.5% of all grades being at A* and an exceptional 40.1% of all grades being A or A*! Meanwhile, 64.8% of all grades were grade B or above, with 87.7% achieving grade C or above, the benchmark for further study in a specific subject. Overall, these grades provide our students with a very strong starting point for their IB Diploma Programme as they now enter Year 12.

We also celebrate students who were enrolled in our bilingual Bridging Programme (*Le Programme Passerelle*) last academic year. Arriving at BSL with a relatively basic command of the English language, they have reached the appropriate level for IBDP in just one academic year. Some of these students also chose to sit some IGCSE exams – and achieved a 100% pass rate in these!

We look forward to welcoming our Year 12 students on Monday for their important pre-term induction day, when there will be further opportunities to ensure that every student has made the wisest possible choices for their two year IB Diploma Programme.

SCHOOL FEES

Thank you to those parents who have already paid their school fees in advance. We greatly appreciate parents who are able to pay their school fees in full before term restarts on 24th August.

As we prepare for the new academic year, please read the following information, which will greatly help our finance team to function effectively:

- **Payment Before 24/08/2026**

A reminder that we require all parents to pay at least 50% of the fees before the start of the new academic year on 24th August, with the remaining 50% due by 1st January 2027. We respectfully remind parents that prompt payment of fees is essential to BSL's ability to function effectively, and that enrolment may be suspended if these deadlines are not met.

- **Requests for Proforma Invoice**

Parents who have not yet received their 2026–2027 proforma invoice may send an email to accounts@bsl.tg to request a copy.

- **Payment Receipts**

Parents who have made an advance payment but have not yet received a payment receipt are kindly requested to send a copy of their bank transfer advice or proof of payment to the Accounts Department. This will help identify and allocate the payment to their correct account. An acknowledgement payment receipt will then be sent to them.

INTRODUCING OUR NEW STAFF

We are delighted to welcome four new teachers to BSL this term. Two of our new teachers are actually returning to BSL after working here previously, and one is also a BSL alumna. We wish them every success and happiness at BSL!

Mr Dan Horrigan – Head of Creative Arts (Drama)

Mr Dan Horrigan is a teacher of Drama and Head of Department with over 7 years experience in the United Kingdom. He holds a wide range of UK Drama qualifications, including a BA, MA and PGCE teaching qualification. He has experience of IBDP and IGCSE from his previous schools, and also works as an examiner for AQA.

Previously he has directed drama productions such as School of Rock, As You Like It, Grimm Tales, and also worked for the NT Connections at the Lyric Hammersmith as assistant director. He is in Lomé with his family, and his daughter Lucy will also be completing an internship within the Creative Arts department this term.

INTRODUCING OUR NEW STAFF

Ms Chantal Fasquelle – English, French & Humanities

Ms Chantal Fasquelle is delighted to be returning to BSL's school community this upcoming school year. She brings more than 20 years of teaching experience in both the United States and internationally, with areas of certification consisting of English Language & Literature, French, and Reading Specialist. Her qualifications include a Master's degree in International Education from New York University, with a focus on Comparative Education Systems.

Having taught within American, Cambridge IGCSE, and International Baccalaureate (IB) programmes, the core of her teaching philosophy is the belief that teaching and learning must continually evolve to remain accessible, engaging, and meaningful. She describes her goal as being to help students bridge academic inquiry with real-world application, cultivating the critical thinking, problem-solving, and communication skills needed to thrive in an ever-evolving global community. She is very much looking forward to getting to know our students throughout the year.

Ms Esther Oji – Nursery Teacher

Ms Esther Oji is an Early Years educator with over 7 years of experience working with young children, particularly in Nursery and Pre-K. She has previous experience with both IB and Early Years Foundation Stage (EYFS) programmes, and is passionate about creating a warm nurturing environment where children feel safe, happy, confident, and excited to learn.

Outside of teaching, she describes herself as a caring community-minded person who values faith, family, kindness, and meaningful relationships. She is also the founder of a community-focused NGO, through which she has been involved with initiatives supporting children and families. She actually attended BSL herself as a student – and is truly excited to be joining our BSL community! She is looking forward to getting to know the children, families, and colleagues while contributing her experience, creativity, and love for early childhood education.

Ms Suzannah Elliott – Year 2 Teacher

Ms Suzannah Elliott is also delighted to be returning to BSL as a Primary Teacher, after two years teaching in Cairo. Her UK qualifications include a PGCE from Bath Spa University, and she has more than a decade of teaching experience across the Early Years and Key Stage 1 sections.

She describes herself as being passionate about helping children progress academically and personally, and as a team player who builds strong professional relationships to ensure the best outcomes for every child. We know that Year 2 students and parents will very much enjoy working with her!

PLACES AT BSL STILL AVAILABLE!

Our Admissions Team has been working continuously throughout the summer and we will be welcoming many new students to BSL next week. We know you will join us in helping our new families integrate well with our BSL community.

Meanwhile, there are still a few places available in certain year-groups – so if you have friends or colleagues who are still searching for a school, do please encourage them to contact our Admission Team (admissions@bsl.tg). This includes places in our **secondary section Bridging Programme**, which is designed to help francophone students become bilingual in just one year, and which is especially suitable for students who have just completed the Brevet Diploma.

BSL SUMMER SCHOOLS

Thank you to those families who enrolled their children in one of our BSL Summer Schools. We very much hope that they had a very enjoyable experience. Do please send us any constructive feedback on their experiences, so that we can continue to develop our Summer Schools for the future.

THURSDAY 3rd SEPTEMBER – PARENT INFORMATION & SOCIAL EVENING

It is always great to welcome parents to our school site – and our first special event of the year will be taking place on **Thursday 3rd September from 16:30**. We very much hope that you will join us for useful information about the academic year ahead, as well as for an informal social gathering as an opportunity in particular for new parents to get to know everyone. We will send further information nearer the time.



KEY DATES FOR 2026–2027

Here is our **Key Dates Calendar for 2026–2027**. Please save the dates for key events in your schedule!

Follow us



RESIDENTIAL TRIP OPPORTUNITIES

We have developed a programme of exciting international experiences for students to participate in during the 2026–2027 academic year. We hope that these become a regular feature of our Co-curriculum calendar in future years. Please note that many trips have minimum participant numbers in order to be financially viable, as well as strict booking deadlines imposed by the providers.

We therefore encourage families to indicate their interest and commitment as early as possible when trips are advertised. Early responses help us to confirm whether or not trips can proceed and secure the best possible arrangements and costs for students. Please do discuss these with your children, so that we can complete sign up promptly once term restarts.

Trip destination	Approximate dates	Year Groups	Purpose
Paris	17–25th October 2026 (half term)	Years 5–12	Development of language and cultural knowledge through immersion
Ghana	17–25th October 2026 (half term)	Years 9, 10 and 12	Development of language skills through immersion, interaction with media companies to expand knowledge of this text type
Kenya	13–21st February 2027 (half term)	Years 9–11	Round Square International Student Conference aimed to develop student leadership, agency, and global citizenship through active participation in a range of activity types
Switzerland	13–21st February 2027 (half term)	Years 6–13	Learning or practising skiing, development of social skills, promotion of healthy lifestyles, language development through cultural immersion
Ghana	21–23rd March 2027	Years 5, 6	Development of language and cultural knowledge through immersion, teambuilding, student leadership and agency, and global citizenship through participation in sustainability projects
To be confirmed: global destinations to be selected by participating students in collaboration with the DoE Coordinator and parents	10–24th June 2027	Year 13	Gold Duke of Edinburgh's International Award Adventurous Journey (practice and assessed). Completion of the Gold Award through an expedition in an unfamiliar environment, developing independence, resilience, and collaboration skills. Students will plan the trip as their IBDP CAS Project thus completing as assessment requirement and gaining real world project management skills.



Follow us

