



NEWSLETTER

Dear Parents & Guardians,

EXCITING NEWS FROM THE HEAD OF SCHOOL

At the British School of Lomé (BSL), we are constantly working to provide the best possible educational experience for your children. We are delighted to share three exciting updates that highlight our ongoing commitment to fostering communication, promoting a love for learning, and offering enriching opportunities for our students.

1. Class Dojo Communication in Secondary

We are thrilled to announce that, following requests from parents, we are trialling the use of Class Dojo in Secondary this term! This platform has already been a resounding success in Primary, helping to strengthen communication and collaboration between parents and teachers.

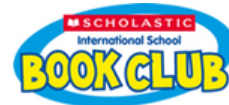
Class Dojo enables quick updates, sharing of student achievements, and fosters a more connected school community. While the school email and phone number remain the primary channels of communication, Class Dojo provides an additional way to enhance parent-teacher relationships.

We kindly remind parents to respect teachers' working hours and avoid messaging during weekends or after school hours. We look forward to seeing how this platform enhances communication in Secondary and welcome your feedback during the trial.



2. Scholastic International School Book Club

At BSL, we are passionate about inspiring a love for reading, not just among our students but also within our broader school community. We are excited to announce the return of the Scholastic International School Book Club!



This initiative allows students, parents, and staff to order a wide range of books directly from the UK. Explore the fantastic selection available at [Scholastic Book Clubs](#) and place your orders. Together, let's reignite the joy of books and reading at BSL!

3. UK Summer Trips – Join the Adventure!

If you haven't already submitted your reply slip or expressed interest in our UK Summer Trip, now is the perfect time! These exciting camps offer a variety of activities, giving students the chance to explore fascinating subjects, develop skills in sports, drama, or STEM and enjoy unforgettable adventures in a vibrant and supportive environment.



These trips are not just about learning; they are about building confidence, making lifelong memories, and connecting with students from diverse international backgrounds. Don't miss this incredible opportunity for your child to participate in an enriching and inspiring experience!



Thank you for your continued support in making BSL a centre of excellence for education and enrichment. Should you have any questions or require further details about these initiatives, please do not hesitate to contact us.

Warm regards,

Akif Naqvi
Head of School

Dear Parents and Carers,

The new calendar year has started well and we are happy to have the opportunity to inform you about our main aim for the staff and students at the Secondary level. This term, we wish to truly embrace Endeavour and we hope that this is visible in our ability to take risks, try our absolute hardest and to rededicate ourselves to the service of others.

At present, our Year 11 and 13 learners are sitting mock examinations. These examinations mirror the demands that will be placed on them during the Summer term. In truth, it is a testing time but also a great opportunity for us to have a clear idea of our strengths and weaknesses. After the exams, the necessary reflection will be carried out and actionable steps will be taken to ensure that all of our learners make progress. Please encourage your children to maintain a balance of relaxation, but also of targeted revision. The environment should be conducive to learning which means that they should be free from distractions.

Our other learners have begun this season with a focus on Service. What this means is that we are looking to solve some of the issues that we have identified in our local community. For example, we have some thought provoking discussions about the impact of plastic waste and the different ways that we can support the smaller schools through donations, resources and manpower. Please quiz your children about these discussions and encourage them to be of service as much as possible. We believe that it is essential to develop young people who see the value in helping others and are dedicated to finding solutions to local and global problems.

In the classroom, we are encouraging our learners to be true inquirers. This means that we wish for them to ask more questions, to search and dig for answers rather than expecting to be given answers. We are hoping to create an environment where they are not worried about making mistakes or do not feel pressure to be perfect.

Endeavour Is All,

Mr Anthony Jackson
Head of Secondary

STUDENT LEADERS MEET WITH THE HEAD OF THE SCHOOL



On Thursday, 17th January, the Head Girl for Primary, Ryme (Year 6), the Head Girl for Secondary, Heidi (Year 12), the Head Boy for Primary, Hassan, and the Head Boy for Secondary, Patrice (Year 12), met with the Head of School in his office to share their responsibilities and plans to support the students.

Mr Naqvi commended their work so far, acknowledged their leadership, and discussed tasks for the remaining term. He also extended his thanks to Ms Judith and Ms Laura for their valuable input.

SECONDARY STUDENT COUNCIL: BUILDING A STRONGER SCHOOL COMMUNITY

The Secondary Student Council held a productive meeting on 13 January 2025, where members reflected on past achievements and discussed upcoming events and initiatives. Guided by the Head of Secondary and the Sixth Form Coordinator, students actively shared suggestions to improve school life, promote student well-being, and enhance community engagement. The Council is excited to implement new ideas and continue working towards a vibrant and inclusive school environment. The next meeting is scheduled for 10 February 2025.

We are looking forward to seeing the positive impact of the Student Council initiatives on our school community!



FLEXI-BOARDING FACILITY

Having the success of your child(ren) at heart, The British School of Lomé is offering a boarding facility to our IGCSE (Year 11) and IB (Year 13) students who would like to have a quiet and conducive environment to focus on their studies towards the upcoming exams.

In 2023/2024 academic year, we can testify that those that join the flexi-boarding had a great improvement in their real results as compared to their expected results. This means, taking advantage of this opportunity, would really help your child(ren) in their academic results.

The weekly rate is XOF 100,000 per student. Parents can pick up their child(ren) over the weekend if necessary. There will be a maximum of 2/3 students in an air-conditioned room, 3 meals per day and a supervised revision time by well-experienced houseparent's.

Below are the details of the confirmation dates, the student's arrival dates and the exam starting and ending dates:

| | Confirmation | Arrival | Exams starting | Exams ending |
|-------|--------------|------------|----------------|--------------|
| IGCSE | 01/04/2025 | 08/04/2025 | 25/04/2025 | 13/06/2025 |
| IB | 01/04/2025 | 08/04/2025 | 29/04/2025 | 21/05/2025 |

Because of the limited spaces, the basis of allocation will be FIRST-COME-FIRST-SERVED.

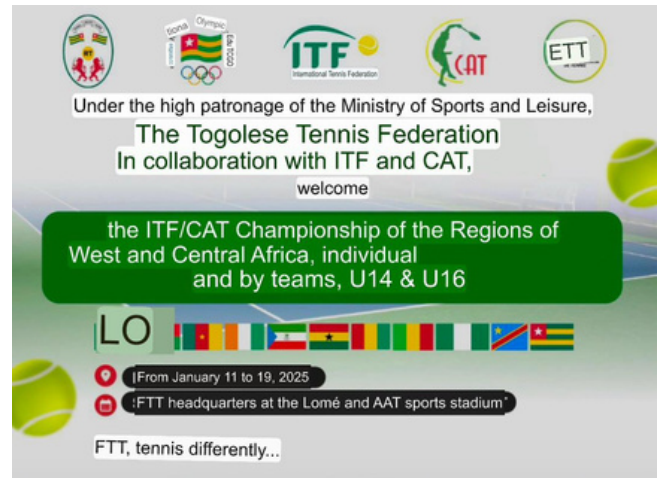
If you are interested in this arrangement, kindly contact the admissions office as soon as possible.

Looking forward to receiving your confirmation soon.

YEAR 7 STUDENT AUSRA SHINES IN TOGOLESE TENNIS TOURNAMENT

Our Year 7 student, Ausra, has made BSL proud by playing tennis in a tournament organised by the Togolese Tennis Federation.

Well done, Ausra, for becoming a role model for others!

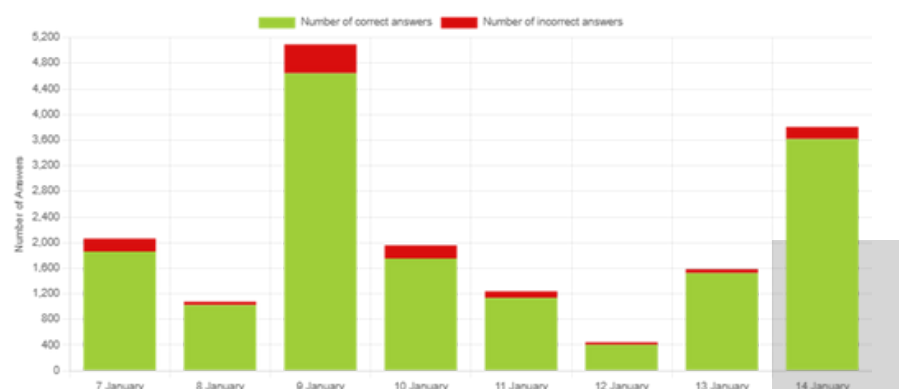
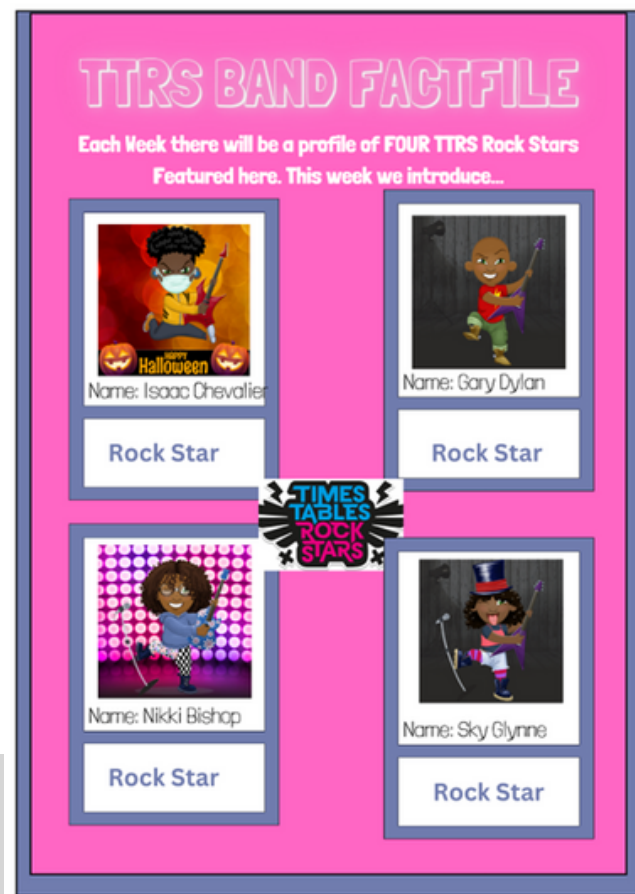


ROCKS STARS PERFORMANCE

After a very successful start to the school's foray into the world of Times Table Rockstars, it has been fantastic to see the enthusiasm that pupils have displayed towards building fluency and recall of multiplication and division facts.

Congratulations to our top four performers on the app in the first week. Each week a new band will be formed using some star performers from the app. A big well done to Caleb (Y5), Dylan (Y5), Anaelle (Y5) and Maya (Y5) on maintaining their Rock Star performance!

Next week, we will feature some other budding TTRS Rock Legends!



UK SUMMER TRIP

Dear Parents & Guardians,

Summer Camp Activities in the UK

We are excited to bring back international excursions and trips as part of our commitment to providing enriching global experiences for our students. Following the success of our recent trip to Ghana, we are now delighted to offer an incredible opportunity for students to participate in summer camp activities in the UK.

These programmes include unique benefits such as family stays, where students live with welcoming host families, offering an authentic experience of British life and culture. Students can also enjoy London stays, combining educational activities with sightseeing in one of the world's most iconic cities.

With a wide range of activities, students can explore exciting subjects, develop skills in sports, drama, or STEM, and enjoy adventures in a vibrant and supportive environment. These camps are not just about learning—they're about building confidence, making lifelong memories, and connecting with students from diverse international backgrounds.

Parents can't attend the activities but are welcome to accompany the trip, leaving their children to participate in the activities while they enjoy some time on their own during visits to the UK.

We are currently gathering interest from students and their families before formally discussing further details with you.

Could you please send the following reply slip back to school (via Admissions officer) so we have an idea of who is interested?

Chers parents et tuteurs,

Activités de camp d'été au Royaume-Uni

Nous sommes ravis de relancer les excursions et voyages internationaux, dans le cadre de notre engagement à offrir des expériences enrichissantes à nos élèves. Suite au succès de notre récent voyage au Ghana, nous sommes heureux de proposer une opportunité exceptionnelle : la participation à des camps d'été au Royaume-Uni.

Ces programmes offrent des avantages uniques, tels que des séjours en famille d'accueil, permettant aux élèves de vivre avec des familles chaleureuses et d'expérimenter authentiquement la vie et la culture britanniques. Ils incluent également des séjours à Londres, combinant activités éducatives et visites touristiques dans l'une des villes les plus emblématiques du monde.

Avec une grande variété d'activités, les élèves pourront explorer des sujets passionnants, développer leurs compétences en sport, théâtre ou STEM, et vivre des aventures dans un environnement dynamique et bienveillant. Ces camps ne se limitent pas à l'apprentissage académique — ils visent aussi à renforcer la confiance en soi, créer des souvenirs inoubliables et encourager les échanges culturels entre élèves de divers horizons internationaux.

Bien que les parents ne puissent pas participer directement aux activités, ils sont invités à accompagner leurs enfants lors du voyage et à profiter de leur temps libre pour visiter le Royaume-Uni pendant que leurs enfants participent aux activités.

Nous sondons actuellement l'intérêt des élèves et de leurs familles avant de planifier les prochaines étapes. Nous vous prions de bien vouloir remplir et retourner le coupon-réponse ci-dessous à l'école (via le bureau des admissions) afin que nous puissions évaluer les participants potentiels.

Kind regards / Cordialement,

Akif Naqvi

Head of School

REPLY SLIP to be returned by Monday 13th Jan

Please complete the details below and return this slip to school:

Are you interested in the Summer Camp Activities in the UK?

Please tick (✓) ☐ Yes ☐ No

Parent's Full Name: _____

Mobile Number: _____

Email Address: _____

Student's Name: _____

Student's Class: _____

Student's Age (from 1st July 2025 onward): _____

KING'S BRUTON

Age Range: 10-17 years, boys & girls

Dates: 2nd July – 30th July

Changeover Day: Wednesday

Recommended Airports: Bristol, Heathrow

Address of School: The Flix, Bruton, Somerset, BA10 0ED



BETHANY SCHOOL, GOUTHURST

Age Range: 10-17 years, boys & girls

Dates: 5th July – 2nd August

Changeover Day: Saturday

Recommended Airports: Heathrow, Gatwick
Address of School: Bethany School, Curdisden Green, Gouthurst, Kent, TN17 1LB



CRANBROOK SCHOOL

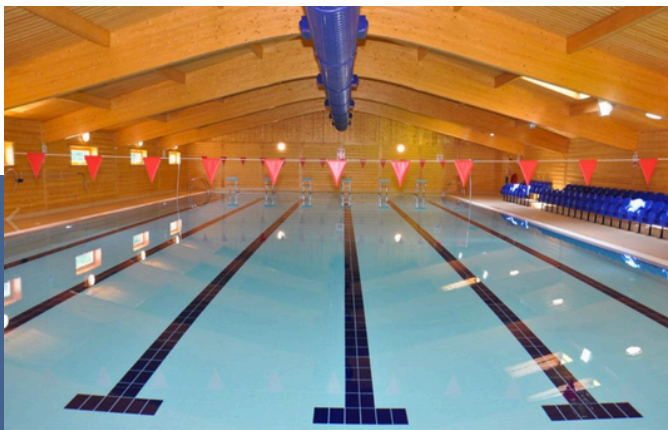
Age Range: 12-17 years, boys & girls

Dates: 19th July – 16th August

Changeover Day: Saturday

Recommended Airports: Heathrow, Gatwick

Address of School: Cranbrook School, Cranbrook, Kent, TN17 3JD



PRIMARY STARS

Despite having no formal assembly this week because of Secondary Mock exams, we still found a time and place to get together to give out our Stars of the Week and even our new Times Tables Rock Stars Group photo. Well done everyone!



Stars of the week



Our Times Tables Rock Stars for this week, with the 4 highest scores of this week.

YEAR 9 HL FRENCH

After an arduous dictation of an extract from *Le lion*, by Joseph Kessel, Y9 hl and intermediate French students have started analysing the text grammatically and semantically, highlighting the power of words to create an impression of the Lion. Several students are at the first stages of imagining the follow-up of the story, therefore, to be continued...



LEADER IN ME

OUMOU KALSOUM AND NATHAN (YEAR 9)



Oumou Kalsoum

Nathan



• What is a leader?

Nathan - A leader is a role model. He guides people - where he thinks it is good for them.

Oumou - A leader is someone who can help, who knows how to conduct his team and lead to success. A person who knows how to respect others without thinking that he is the main person.

• How can you be more of a leader at BSL?

Nathan - I will guide my classmates to focus more on their studies and to respect each other.

Oumou - I can help my class to be more developed and focused on important things. I can help to solve the minor problems. For example, if someone has a problem with someone else and they are going to start arguing, at that point I can encourage them to discuss and realise that they have misunderstood each other. They should solve the problem without shouting or fighting.

• What should a leader be concerned about?

Nathan - A leader should be concerned about his classmates and be concerned about being respectful to others. To be kind, generous and brave. A leader should be concerned about judging people, insulting them and bullying them - he should make others feel comfortable.

Oumou - A leader should be concerned about his teammates - their wellbeing, and to understand their errors. He should know how to be strict, not mean, but if someone is trying to do something that will be bad for the whole team then the leader should know how to be strict and try in order for the person to think about others and not be too selfish. The leader should be the example for the team.

ROBOTICS

The school is extremely excited to announce a partnership with Micro P Lab, to offer Robotics alongside 3D Modelling & Printing, Arduino & Electronics, Laser Cutting & Programming. Engineer Olorode is running a club on a Thursday for pupils in Year 5 – Year 13 for Term 2.

Here's what the program offers :

- Creativity: Hands-on projects spark imagination and innovation.
- Essential Skills: Develop collaboration, confidence, and critical thinking.
- Career Readiness: Prepare for future careers in robotics, coding, and engineering.
- Global Competitions: Prepare your child for international robotics competitions such as FIRST Global, Vex Robotics , Enjoy AI , MIT Zero Robotics, WRO offering invaluable experience and exposure.

The details for the club are as follows:

Run every Thursday in the main Computer Suite (room C4)

Cost 154,000 CFA (14,000 Per Session)

11 weeks programme culminating in a Parent Showcasing of the pupils' work.

If you are interested then please could you reply to the following email address:
andrew.williams@bsl.tg

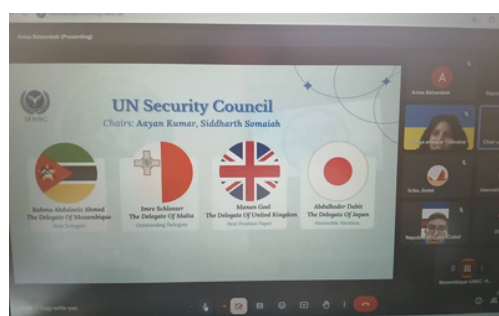
RAHMA (YEAR 11) REFLECTS ON HER PARTICIPATION IN EOLMUN (ECHO OF LAW MODEL UNITED NATIONS) ON THE UNITED NATIONS SECURITY COUNCIL (UNSC) AS THE DELEGATE OF MOZAMBIQUE

At the MUN conference I learned to effectively structure speeches and draft resolutions under tight deadlines, which has been good practise for the time pressure of the IGCSE exams.

Exploring sensitive topics like nuclear weapons was particularly intriguing, as it deepened my understanding of global security issues and enhanced my ability to engage in complex debates.

I was amazed to be awarded 'Best delegate' as I thought that some other delegates were stronger because they kept asking me questions about the validity of my sources.

Overall, this experience was both enlightening and challenging, pushing me to develop essential skills while addressing critical global concerns.





UNLOCK GLOBAL OPPORTUNITIES THROUGH LANGUAGE PROFICIENCY

- ✓ General English Courses (Beginner to Advanced)
- ✓ English for Children and Teens
- ✓ English for Specific Purposes (ESP)
- ✓ Online English Tutoring
- ✓ English Language Immersion Trips
- ✓ Business English for Professionals
- ✓ English for Academic Purposes (EAP)
- ✓ Professional Communication Skills (Email, Presentations, Meetings)
- ✓ Online English Conversation Partners
- ✓ Intensive English Summer Courses
- ✓ IELTS/SAT Exam Centre

ENGLISH LANGUAGE INSTITUTE
RESIDENCE DU BENIN
02 BP20050 LOME-TOGO



+228 22264606
+228 22607770
www.bsl.tg



englishcentre@bsl.tg
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