



NEWSLETTER

Dear Parents and Guardians,

The first three weeks back at school have gone by very quickly. The children are already settled into good routines and I have seen many happy smiles on faces as I welcome you in the morning at the gates. In classes our young learners are engaged, interested, thinking, asking questions and enthusiastically learning in a calm but inquiring environment.

We have begun our weekly assemblies where we are learning about the importance of collaborating and making good decisions. Last year's Primary Student Council led last week's assembly and introduced the traffic light system for safer outside play. Initiatives like this that come from the learners themselves are normally more effective than rules or directives imposed from above. This week our children have been preparing for elections of this year's student council which promises to be another great way of helping to improve our school.

One of our main themes this year that our students will be thinking about and acting on will be sustainability. Sustainability in schools encompasses a variety of practices aimed at reducing environmental impact and promoting eco-friendly habits. Here are six ideas that we could possibly begin to develop at BSL.

- Energy Efficiency: Reduce energy consumption by using renewable energy sources like solar panels, installing LED lighting, and implementing energy-efficient heating and cooling systems.
- Waste Management: Implementing recycling programs, composting food waste, and reducing single-use plastics are essential steps.
- Sustainable Transportation: Encouraging walking, biking, or using electric school buses can significantly cut down on carbon emissions.
- Green Spaces: Creating gardens and green areas not only helps the environment but also provides students with hands-on learning opportunities about nature and sustainability.
- Curriculum Integration: Teaching students about sustainability through dedicated lessons and projects helps instil eco-friendly values and behaviours.
- Water Conservation: Installing water-efficient fixtures and promoting water-saving practices can help reduce water usage.

By adopting these practices, our school can become models of sustainability, positively impacting both the environment and the students' attitudes and behaviours towards it. If you feel you can help in any way with any of these ideas please contact us. Watch this short video about eco-schools:

<https://youtu.be/IwPkmJmQo5c?si=cLvT1d7GjYxLBFrI>

And take a look at this website: <https://www.eco-schools.org.uk/>

I would like to remind you to:

Join up to ClassDojo and use it to communicate with the teacher.

Be a part of your child's learning journey by talking to them, reading with them and supporting homework projects.

Get your child to join in the After school Enrichment Programme (ASEP).

Create a positive learning environment at home.

Model lifelong learning.

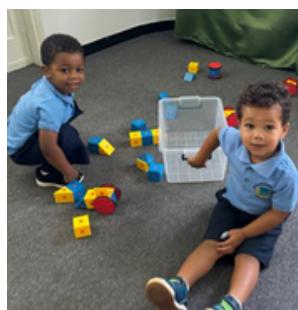
Set high but reasonable expectations of work and behaviour.

By being actively involved, parents can significantly enhance their child's educational experience and help them develop a lifelong love for learning.

If you need to contact school please contact your child's teacher first and then if necessary you can contact me through ClassDojo initially. We look forward to a great year ahead.

Kind regards,

Mr Gareth Jones
Head of Primary



PRIMARY ASSEMBLY – LEADERSHIP QUALITIES

Today's assembly was all about the qualities of being a good leader. Mr Williams helped the children to understand that good leaders need to be inspirational, hardworking, adventurous, risk takers and resilient. This week we have chosen two students from each class to be our student council representatives in the Primary School. These students were voted as students that show many of these leadership qualities. Ryme and Hassan are given the titles of our Primary Head boy and Head Girl.



Primary School Council

Birthday Celebration



Stars of the week

LEADER IN ME

RYME BOUKHARSA AND HASSAN ALMOUSSAWI (CLASS: YEAR 6)

An Interview with Ryme Boukharsa and Hassan Almoussawi (Class: Year 6). Ryme is appreciated for being reflective and caring. Hassan is appreciated for being thoughtful and responsible. They are also both members of the Primary Student Council.



Ryme Boukharsa



Hassan Almoussawi

What is your favourite thing to do after school or on weekends?

Ryme: Sushi.

Hassan: Warak enab (Stuffed grape leaves).

Do you have any hobbies or activities that you really enjoy?

Ryme: Making things, reading and looking after my cat.

Hassan: Playing football, hanging out with my friends and family.

What's the best thing about school for you?

Ryme: Cooking and art.

Hassan: Cooking, football. Basketball and family activities.

Can you tell me about something cool or interesting you've learned recently?

Ryme: Tree diagrams.

Hassan: Decimal algebra.

If you could create a new game, what would it be about?

Ryme: Sports challenge.

Hassan: School subject competition.

What's something special you love doing with your family?

Ryme: Going to the beach and collecting shells.

Hassan: Being together and going out together.

What do you want to be when you grow up, and why?

Ryme: Pilot because I love flying.

Hassan: Chef in Türkiye because I like to cook and I like Türkiye.

If you could go anywhere in the world, where would you go and why?

Ryme: China because it's interesting.

Hassan: Maldives or Hawaii because I like calm natural places.

Can you tell me something you really want to learn how to do?

Ryme: Algebra

Hassan: Perfect cooking.

What's your favourite book or story and why do you like it?

Ryme: Dog Man books and Horrid Henry

Hassan: George's Marvellous Medicine and Roald Dahl book.

How do you think we can help people who might be sad or upset?

Ryme: Giving them time.

Hassan: Talking to them.

Is there something that was difficult for you at first and then became easy with practice?

Ryme: Decimal algebra, will hopefully get easier.

Hassan: The same, I hope it will get easier with practice.

What's something you'd like to get better at?

Ryme: New subjects and drawing.

Hassan: Cooking.

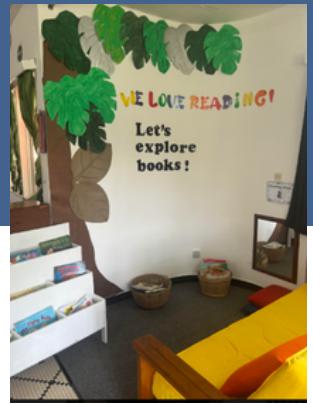
If you could have any animal as a pet, even if it's imaginary, what would it be?

Ryme: Lion.

Hassan: Ice dragon or hamster or a white tiger

WELCOME TO A NEW SCHOOL YEAR IN NURSERY

We have had lovely make over and are ready to start our learning journey and reaching our early learning goals.



One of our favourite areas is our reading corner. Where we listen to and share stories.

Most of the children have settled well and are being independent in their self chosen activity. This term we will begin our topic "Marvellous Me" where we will learn all about ourselves and our community workers- so look out for our doctors surgery!



IN RECEPTION, WE'VE BEEN HAVING LOTS OF FUN LEARNING THROUGH PLAY!

These weeks, our theme has been on "All about me" – exploring names, likes, and dislikes. The children loved bringing in and sharing their favourite toys during Show and Tell, which helped them express themselves and build confidence. We also celebrated Alec's birthday last week, making it a special moment for everyone! It's been a wonderful way to get to know each other better.



INVESTIGATION PROCESS IN YEAR 5



Year 5 have begun their science lessons this year by discussing the investigation process. Each investigation that the pupils plan and carry out will follow the same investigatory process:

Ask a question

Make a prediction

Method – ensuring the investigation is a fair test

Collecting and presenting results

Evaluating the investigation

The pupils worked in groups to test how simple helicopters made from different materials varied in the rate in which they fell.

EXPLORING OUR SENSES IN SCIENCE!

This week in Year 1, we've been having lots of fun exploring our senses in science! The children played games to discover what life might be like without certain senses, such as trying to navigate without sight. The highlight of the week was testing our sense of taste with different sweet treats—everyone loved guessing the flavours! It's been an exciting way to learn how important our senses are and how they help us experience the world around us.



YEAR 2



Our Year 2 students embarked on an exciting journey into the world of equal groups! They were eager to make different sets of objects using colourful blocks and discovering groups in our world. A few brave learners have begun exploring the concept of multiplication. Their creativity shone as they shared their findings with classmates, making learning both fun and interactive. We're so proud of their curiosity and can't wait to see how they continue to grow in their mathematical adventures!

PLASTIC TO MASTERPIECE: YEAR 9 LEARNERS CRAFT A SUSTAINABLE FUTURE

Our Year 9 learners have been actively supporting our sustainability initiative by spending time sorting plastic. We hope that with enough plastic bottles, we can transform them into beautiful pieces of art.

If you have any plastic bottles at home or wish to discard one, we encourage you to either bring it to Mr Dele's art room or place it in the green plastic waste bin in front of Mr Jackson's office.

The Secondary Team



BSL YEAR 12S CRAFT A GREENER FUTURE, ONE BIN AT A TIME



The Year 12 students at BSL are leading an exciting project to help the environment. They recently spent time tearing paper that will be turned into papier-mâché. This papier-mâché will be used to make eco-friendly bins, which will collect paper waste. That paper can then be recycled into more bins or even used as fertiliser for the school garden.

Look out for more updates on this project, and remember: reduce, reuse, recycle!

AFTER SCHOOL ENRICHMENT PROGRAMME IS BACK!

The first week of the ASEP activities started with a bang! It was lovely to see so many pupils participating in activities ranging from Football to Mandarin and Running Games to Yoga. Whilst all the activities were very exciting, the Rock Climbing wall being back open for business was a real highlight. Pupils braved the wall to scale to new heights. A massive thank you to Ms Elisa for offering her expertise to make the club possible.

PE NEWS





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