



# NEWSLETTER

## LIRE - EN - FÊTE

(INVITATION - Programme.)

Aim: The celebration of the importance of reading in French.  
From : Eliane and the MFL Opt team



## Dear Parents, guardians

As the Head of Primary, I am delighted to update you on some of the exciting activities and events scheduled for our students in the upcoming months.

We are excited to invite your children to our Movie Night on March 14th. This fun-filled evening will feature a family-friendly movie, complete with popcorn, drinks, and other delightful treats. It's a great opportunity for children to come together, relax, and enjoy a movie as well as helping others.

We are thrilled to announce the BSL Art Exhibition, which will take place from the 18th to the 21st of March. This event is a fantastic opportunity for our young artists to showcase their talents and creativity. We encourage you to attend and support the incredible work of our students.

Following this, we have our highly anticipated Book Week from the 7th to the 11th of April. This week will be filled with engaging activities aimed at fostering a love for reading among our children. We will be inviting authors, organised book readings, and planning a variety of themed activities that promise to be both educational and fun.

In May, we will be hosting our annual STEM Week from the 12th to the 16th. This week is dedicated to exploring the wonders of Science, Technology, Engineering, and Mathematics. Our students will participate in hands-on experiments, challenges, and workshops designed to ignite their curiosity and passion for these fields.

If there is any way that you feel you can offer something that will enhance these events please contact me through ClassDojo or on my email address.

We would like to take this opportunity to extend our heartfelt gratitude for your continued support and involvement in your children's education. Your cooperation and encouragement make a significant difference in their academic and personal growth.

We kindly remind you to ensure that your children bring healthy snacks to school. Proper nutrition is essential for their concentration and overall well-being. Additionally, we emphasize the importance of adhering to the school's uniform policy. Wearing the correct uniform not only fosters a sense of pride and belonging but also helps maintain a focused and disciplined learning environment.

Thank you once again for your unwavering support. We look forward to seeing you at the upcoming events and working together to provide the best possible education for our children.

Warm regards,

**Gareth Jones**  
**Head of Primary**

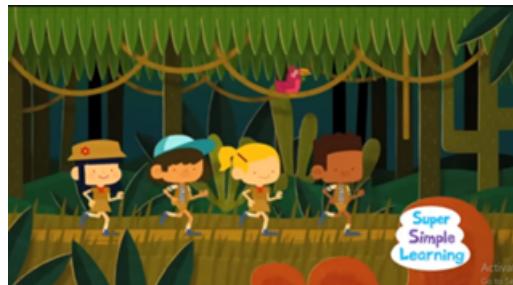
# NURSERY AND CRÈCHE NEWS



We continue to Play, Learn and Grow in Nursery!

This week in Nursery we have began our new topic: Land, Sea and Air.

We have been reading the story 'Dear Zoo' by Rod Campbell.



**Dear Zoo**



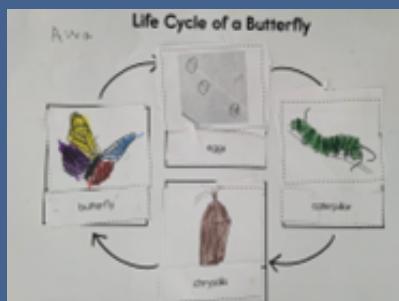
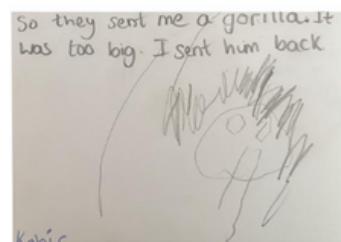
Rod Campbell

We have been learning the song: 'Walking in the Jungle'.

The children in Nursery 2 have started to make their own Dear Zoo book.

## Talk Homework

We have started to talk about animals that move on land. Talk to your child about animals we know that move on land. Ask your child what animal they would like from the zoo and why,



## RECEPTION NEWS

### Exploring Literacy Through "The Very Hungry Caterpillar"

The **Very Hungry Caterpillar** as part of our literacy focus. Through this engaging tale, they are not only developing their storytelling and sequencing skills but also making meaningful connections to our theme on the **Life Cycle of a Butterfly**.

To bring the story to life, the children created beautiful posters illustrating the different stages of the butterfly's transformation. They have also been happily narrating the story, using their posters as a guide to retell the events in their own words.



# CONTINUOUS PROFESSIONAL DEVELOPMENT AT BSL

At the British School of Lomé, we believe that continuous professional development (CPD) is essential for the growth and success of not only our teaching staff but also our operational team. Ensuring that all members of staff are equipped with the necessary skills and knowledge is key to maintaining a high standard of excellence in all aspects of school life.

Last week, we organised a comprehensive Fire and Safety training session for our entire team. This training consisted of both theoretical lessons and practical drills to ensure that staff are fully prepared to handle any emergency situation. By engaging both teaching and operational staff in this essential training, we strengthen our collective ability to ensure the safety and well-being of everyone at BSL.

We will continue to prioritise CPD throughout the year, providing opportunities for staff to enhance their expertise, stay current with best practices, and build a safer, more effective learning environment for our students.



## YEAR 4 STEM RELATED STUDY TRIP TO HEAVY MAT TOGO AND BLUE TURTLE

Last week, our Year 4 students embarked on an exciting and educational STEM-related study trip to Heavy Mat Togo and Blue Turtle. The trip gave our students the opportunity to witness firsthand the fascinating processes behind the rebuilding of luxury buses and gain a deeper understanding of how engineering and technology are used in everyday life.

At Heavy Mat Togo, our students observed various stages of the rebuilding process, learning about the intricate work involved in restoring and enhancing luxury buses. They also had the chance to see forklifts and excavators in action, sparking their curiosity about how these machines contribute to large-scale operations. We would like to extend our heartfelt thanks to one of our BSL parents for welcoming us to the facility and for organising this incredible learning experience for the students.

After an insightful and educational morning, the students enjoyed a relaxing lunch at the Blue Turtle resort, where they also dipped their feet in the sea, adding a touch of fun and relaxation to their day.

The students thoroughly enjoyed the hands-on experience, gaining valuable insights into the world of engineering and construction. This study trip perfectly complemented their classroom learning and provided them with an engaging and practical application of the concepts they have been exploring in their STEM curriculum.



**Fatou and Aiden** said: "The trip was so cool, and it was great to meet Mr. David and Mrs. Fanler."

**Caleb** said: "It was a marvellous and truly brilliant trip."

**Mohammed, Isaac, and Mariama** enjoyed sitting in the grader and were amazed by the prices of the luxury buses.

## YEAR 4'S EXCITING VOLCANO PROJECT!

Year 4 students recently embarked on an exciting inquiry-based learning project, exploring the fascinating world of volcanoes. As part of their studies in geography and science, they investigated how volcanoes are formed, what causes eruptions, and their impact on the environment.

To bring their learning to life, the students designed and created their own model volcanoes. The highlight of the project was watching their volcanoes erupt using a fun chemical reaction!

This hands-on experience not only deepened their understanding of natural disasters but also encouraged critical thinking and creativity. Year 4 thoroughly enjoyed the project and were eager to share their discoveries with classmates and teachers.



## YEAR 5: CHARACTER RIDDLES

Children have been collaborating with character descriptions in class. They have been making a ROLE ON THE WALL for each of the characters from the Highwayman. They then used this deeper thinking of the characters to write a riddle for each character.

Here are a selection but I will share a link to read the whole class book of awesome character riddles.



# LEADER IN ME

## NURTURING FUTURE LEADERS: A SPOTLIGHT ON OUR PRIMARY STUDENT COUNCIL

The journey to becoming a great leader often begins early, and our Primary Student Council exemplifies this with their remarkable initiatives and inspiring presence in our school community. From organising a delightful movie night to the innovative 'Green Card' system for promoting good behaviour in the playground, these young leaders are making a significant impact.

One of their commendable projects is the waste management initiative within the school. By encouraging their peers to recycle and manage waste responsibly, they are fostering a culture of environmental stewardship. This not only benefits our school but also instills a sense of **responsibility** and care for the planet.

**Empathy** is at the core of their efforts. By understanding and addressing the needs and concerns of their fellow students, the council members create a supportive and inclusive environment. Their dedication to empathy ensures that every student feels heard and valued.

**Integrity** is another hallmark of their leadership. The council members demonstrate honesty and strong moral principles in all their actions. They lead by example, showing their peers that integrity is fundamental to building trust and respect.

**Resilience** shines through in their ability to overcome challenges and persist in their goals. Whether it's organising events or implementing new initiatives, they display remarkable **determination** and **perseverance**, inspiring others to do the same.

**Humility** is evident in their approach to leadership. They are always ready to listen, learn, and grow, acknowledging that true leadership is about serving others and making a positive difference.

Finally, their **adaptability** is commendable. The council members navigate changes and unexpected situations with ease, demonstrating the flexibility and resourcefulness essential for effective leadership.

As John Quincy Adams once said, "**If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.**" Our Primary Student Council embodies this quote, proving that leadership is not defined by age but by the impact one has on others.

In celebrating their achievements, we also recognise the importance of fostering these qualities in all our students. Together, we are nurturing the leaders of tomorrow, one step at a time.



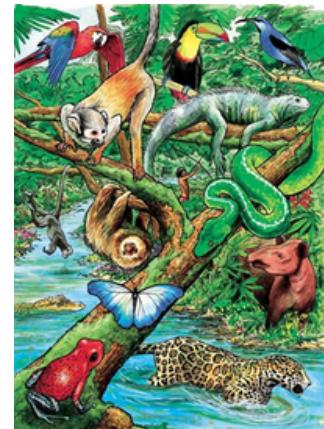
## YEAR 6 GEOMETRY

Year 6 students assumed the role of engineers and planners using geometry. They learned how parallel and perpendicular lines have been applied in the school structures and planning safety and stability. They observed the school layout, and sketched some designs, to better understand the importance of careful planning and use of mathematics in real life.



## ARTS AND CRAFTS WEEK

From **March 18th to 21st**, the primary school will be joining the senior school for the Art Exhibition. The theme for Primary Art Week is **Rainforest**.



Each child will have their work displayed, showcasing their creativity and the diversity of art styles that can be achieved using a range of materials.

We warmly invite you to visit our exhibition to admire your child's amazing work, as well as the artwork of other students.

We look forward to seeing you all at the event!

Many thanks,  
**Ms. Jenny**

The Student Council is excited to invite all pupils from Year 1 to Year 6 only to a Movie Night in the school hall! We are raising money for Vivenda, the school for the hearing impaired.

The cost of the ticket is **1000 CFA**. The cost will include popcorn, sweets and a drink.

A permission slip will be sent home for parents/guardians to sign if they wish their child to participate. Please allow your child to vote for the movie they would like to see. The movie with the most votes will be shown on the night.



## SUDOKU

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## REMINDER: SCHOOL ARRIVAL AND PICK-UP TIMES

Dear Parents & Guardians,

We kindly remind you of the school's arrival and pick-up times to ensure the smooth running of the school day and the safety of all students.

### Morning Arrival

- Students may arrive at school from **7:45 AM onwards**.
- Prior to 7:45 AM, we are unable to provide supervision or ensure student safety.** Registration takes place **from 8:00 AM to 8:10 AM**, and all students are expected to be in school on time.

### End of the School Day & Pick-Up Times

- The last lesson runs **from 2:15 PM to 3:15 PM**.
- Students who are not participating in after-school activities should go home immediately after this time.
- The **After-School Enrichment Programme** starts at **3:30 PM** and lasts for approximately **45 minutes**.
- The school closes at **4:30 PM**, and all students must be picked up or have left the premises by this time.

Your cooperation ensures a safe and structured environment for all students.

Thank you for your continued support.

Best regards,  
School Management

Chers Parents et Tuteurs,

Nous vous rappelons les horaires d'arrivée et de départ de l'école afin d'assurer le bon déroulement de la journée scolaire et la sécurité de tous les élèves.

### Arrivée du Matin

- Les élèves peuvent arriver à l'école **à partir de 7h45**.
- Avant 7h45, nous ne sommes pas en mesure de fournir une surveillance ou d'assurer leur sécurité.**
- L'enregistrement a lieu **de 8h00 à 8h10**, et tous les élèves doivent être présents à l'heure.

### Fin de la Journée Scolaire et Horaires de Départ

- Le dernier cours a lieu **de 14h15 à 15h15**.
- Les élèves ne participant pas aux activités extrascolaires doivent rentrer chez eux immédiatement après cette heure.
- Le **Programme d'Enrichissement Après l'École** commence à **15h30** et dure environ **45 minutes**.
- L'école ferme à **16h30**, et tous les élèves doivent être récupérés ou avoir quitté les lieux à cette heure.

Votre coopération garantit un environnement sûr et organisé pour tous les élèves.

Nous vous remercions de votre soutien continu.

Cordialement,  
La Direction de l'École

# ENHANCING STUDENT SUPPORT: ONLINE TRAINING WITH DR. KRISTINE MARBELL-PIERRE

On Thursday, 27th February, the British School of Lomé (BSL) had the privilege of hosting an online training session led by Dr Kristine Marbell-Pierre, a licensed clinical psychologist from Mission Paediatrics, Ghana. This session focused on strategies to support students requiring additional learning support, providing invaluable insights for our staff.

This marks the first time that BSL has organised such training, reinforcing our commitment to inclusive education and student well-being. Dr. Kristine, with her extensive expertise in educational psychology, shared practical approaches to help educators identify and support students with learning differences, emotional challenges, and developmental needs.

Looking ahead, we are excited to announce plans for Dr. Kristine to visit BSL in person. During her visit, she will conduct face-to-face training sessions and workshops for both staff and parents, ensuring a collaborative approach to student support. These initiatives align with our school's dedication to fostering a nurturing, inclusive, and academically enriching environment for all students. We look forward to welcoming Dr. Kristine to BSL and continuing to enhance our support systems for every learner in our community.

## BSL INTRODUCES DELF CERTIFICATION

The British School of Lomé (BSL) is proud to announce that, for the first time, students have had the opportunity to sit for the DELF (Diplôme d'Études en Langue Française) certification. This prestigious qualification, awarded by the French Ministry of Education, is an internationally recognised assessment of French language proficiency and opens doors to global academic and career opportunities.



This milestone reflects BSL's commitment to multilingual excellence and providing students with internationally benchmarked qualifications. The DELF certification assesses students in listening, speaking, reading, and writing, equipping them with essential language skills that will benefit them in both higher education and professional settings.

We would like to extend our sincere appreciation to the Modern Foreign Languages (MFL) department for making this initiative possible. A special thank you goes to Ms. Eliane, our Head of MFL, whose leadership and dedication have been instrumental in launching the DELF programme at BSL. Her commitment to enhancing language learning has ensured that our students receive the highest standards of French education.

This is just the beginning of our journey with DELF, and we look forward to seeing more students embrace the challenge, develop their linguistic skills, and gain internationally recognised certifications in the years to come.

Félicitations to all our students!





# LIRE EN FÊTE (PRIMARY)



Today 28th February 2025, marked the end of the linguistic event Lire-En-Fete. We had the pleasure to receive two guests (Togolese writers): **Mme Nnena Pedanou** and **Mr Assem Koffivi**.

This primary assembly was partly student-led by 3 great MC's from Year 6, Rohkhaya, Enora and Lenny.

In the First part of the assembly students from Year 1 to Year 6, were involved in different activities which were as follows:

- Singing French Songs such as 'Alouette' with KS1 students and Year 3.
- Reciting poems, presenting the books that they have read and dealing with some of the BSL learner profile attributes.
- And finally, some Year 6 sang a famous French song: **On écrit sur les murs** (from KidsUnited:[https://www.google.com/search?sc\\_a\\_&esv=12555c0b9fcc47a6&rlz=1C1GCEU\\_enTG1037TG1040&q=kids+united+on+%C3%A9crit+sur+les+murs&stick=H4sIAAAAAAAAAAONgFuLVT9c3NEw2rsutN0rKUIJwk8pN4wuycky0BH1LizOTHYtKMotLQvKD8\\_](https://www.google.com/search?sc_a_&esv=12555c0b9fcc47a6&rlz=1C1GCEU_enTG1037TG1040&q=kids+united+on+%C3%A9crit+sur+les+murs&stick=H4sIAAAAAAAAAAONgFuLVT9c3NEw2rsutN0rKUIJwk8pN4wuycky0BH1LizOTHYtKMotLQvKD8_))



The second part of the assembly took place with the French cafe: an interactive session between learners and the two authors. It was good to see students' reading their questions and being attentive to the given answers by our guests.

In addition to this Mr Naqvi the Head of School delivered his speech followed by the official distribution of DELF certificates to 11 graduates who made BSL, parents, teachers and the MFL department very proud.

## Biography of the writers:

### Mme Pedanou:

A Togolese writer of an unusual genre. She created packs of motivating messages for Youth, children and parents. Their intention is to help young people when facing challenges in their life.



### Mr Assem Koffivi:

Koffivi Assem is a writer, screenwriter and publisher. He discovered a passion for children's literature within the Togolese Association of Authors and Illustrators of Children's Books (A.T.A.I.L.E.) and then became the publishing director of the comic strip magazine AGO Fiction while collaborating with several other children's magazines in the early 2000's.

A facilitator of writing and comic strip creation workshops, he works throughout Africa as a trainer in schools and with international organizations. He was awarded the literary prize of the France-Togo Association in 2005 and several scholarships from the National Book Centre in Paris.





# LIRE EN FÊTE (PRIMARY)





# LIRE EN FÊTE (SECONDARY)



Monday 24 th Feb 2025, The MFL department organised the Secondary assembly Lire-En- Fête which consisted of two parts: .

The KS3 students displayed their talents as readers, while dealing with google slides, reciting poems, being involved in an interview and dealing with the BSL learning profile.

Some learners were able to share how the activity of reading improved their learning attributes such as being communicators , inquirers, principled and open-minded.

To finish this first part, Y9 Students in both groups have rewritten a **fable by Jean de la Fontaine: le Loup et le Chien**. Students have worked in groups.



In the second session of the assembly, learners from Y10 to Y12, were involved in more advanced activities:

Y10 Anglophone learners showed a video displaying how they were able to read a text to the Year 2 primary class.

Year 10 Spanish, made a quiz .

In addition to this, other Y10 from the Francophone group, portrayed their linguistic skills in a debate about 'le conte':

Y12 French AB Initio and French BSL, have done a video to explain why it is important to read.

To finish, Year 12 French A learners are learning language and literature.

According to a modern theory of literature, the appropriation of a collective myth releases a new text (Roland Barthes). The Y12 students appropriated the novel "La Symphonie Pastorale" (André Gide) through the ten components of the IB learner profile to make a tree bloom.

To end their contribution to the assembly, they were involved in the presentation of the IB learner attributes. The symbolism of the tree is very important in cultural spaces in Africa. Indeed, for certain African traditions, all true knowledge is like the trunk of a baobab tree: it takes several arms to go around it.

What awesome sessions these were, to see Anglophone, intermediate and advanced level students making great efforts to display their talents!





Ramadan Mubarak to our Muslim families, staff and community. May this holy month of Ramadan bring you peace, serenity and blessings.🌙⠀



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**Educating Children from  
18 Months to 18 Years  
(Day and Boarding)**



## **GATEWAY TO UNIVERSITY** **ENDEAVOUR IS ALL**



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- **PRIMARY**
- **SECONDARY**
- **UK GL ASSESSMENTS**
- **CAMBRIDGE IGCSE EXAMINATIONS**
- **PRE-UNIVERSITY IB DIPLOMA COURSE**
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