



NEWSLETTER

Dear Parents, guardians and carers,

I hope this message finds you well. I would like to take this opportunity to thank you for your incredible support and understanding during these times.

When unforeseen circumstances arise, it is reassuring to know that we have a Plan B in place to ensure that your children's education remains uninterrupted. As the saying goes, "Proper planning and preparation prevent poor performance."

Our dedicated team is working tirelessly to ensure a smooth transition while maintaining the high standards of education you expect from us. Our hardworking Head of School, with years of primary and secondary teaching experience, has eagerly stepped into Year 4 when needed and is well-supported by Ms Honorine, Mr Christopher, and our experienced staff members. Ms. Honorine is an associate teacher who has completed an advanced UK TEFL Teaching Diploma and has valuable classroom experience. Mr Christopher, of course, remains a constant presence in Year 4, always working hard for all the Year 4 learners.

We understand that being part of an international school presents unique challenges, and we deeply appreciate your understanding and support during this time. Please rest assured that our primary focus remains on providing a nurturing and stable environment for your children's educational success and well-being.

Thank you for your continued trust and patience. Together, we will navigate these changes and continue to offer the best possible education for our students.

Kind regards,

Gareth Jones
Head of Primary

Sudoku

	8	9			5	1	4	
3			8	1	7			6
7	1		6		4	3	8	
	4	3	9					
9	7						1	4
					8	7	3	
	9	6	4		2		7	1
4			1	5	9			2
	2	1	7			4	9	

NURSERY AND CRÈCHE NEWS

We continue to Play, Learn and Grow in Nursery!

This month has been a busy and exciting month for Nursery. We have done a lot of work on colours and shapes in our pizza topic.

First we began our topic with a trip to the pizzeria. Then Nursery 2 went shopping for the ingredients. Next Nursery 1 made the base and Nursery 2 cooked the sauce. Afterwards everyone added their own topping.

Finally we took it home to eat mmmmm yum!



Pizza is available at Nursery!



Talk Home work

Please read the story 'A pizza with everything on it' from getepic or you can listen to the read aloud version on youtube.

Talk to your child about the colours and shapes they see in the story. What do they like to add onto their pizza?

CREATIVE RECEPTION

Reception learners have been expressing their creativity in everything they do! From storytelling and art to problem-solving and imaginative play, they are using what they've learned in exciting ways. Whether building habitats for animals, painting their favorite creatures, or acting out stories. It's wonderful to see them exploring, experimenting, and growing with confidence each day!

Well-done Reception!!

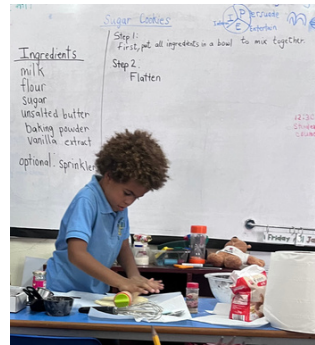
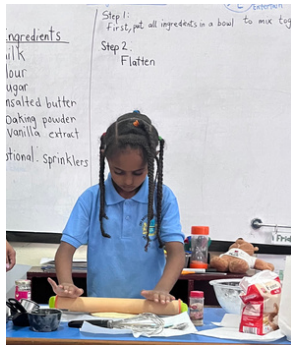


YEAR 1 NEWS

This week we would like to showcase our Year 1 Hall of Fame Board! Our Year 1 Hall of Fame board has each child telling us a bit about themselves, including drawing a flag of their various countries.

YEAR 2 NEWS

Year 2 explored procedural writing and practised division along the way. We shared responsibilities and ingredients! These clever bakers were working hard to create delicious cookies, and had a blast using adjectives to describe these yummy treats.



THE COUNTDOWN IS ON!



100 DAYS OF SCHOOL – LET'S CELEBRATE!

**GET READY FOR A DAY OF FUN, LEARNING,
AND CELEBRATION AS WE MARK THIS SPECIAL
MILESTONE TOGETHER!**

STAY TUNED FOR EXCITING ACTIVITIES!



**YEAR 4 EXPLORES
MULTIPLICATION
THROUGH FUN AND
GAMES!**

In Year 4, we have been focusing on mastering multiplication tables and understanding how to apply them in everyday life. Learning multiplication is not just about memorising numbers—it helps us solve real-world problems, from shopping calculations to time management. To make learning more engaging, the class has been playing an exciting game called "Multiplication Tennis." This quick-fire game encourages students to think fast and recall their times tables with accuracy. One student "serves" a multiplication question, and their partner must quickly return with the correct answer before passing on a new question. The game continues in a fast-paced rhythm, building confidence and reinforcing knowledge in a fun and interactive way.

Through activities like this, Year 4 is developing not only strong mathematical skills but also teamwork, concentration, and quick thinking. Keep practising those times tables, and let the games continue!

LEADER IN ME

ZOEY AND SAMUEL (YEAR 6)

Zoey and Samuel from Year 6 visited the Head of Primary's office and thought very carefully and discussed between themselves about the core skills and values of a leader, these are their thoughts:



Zoey

Samuel



Integrity is about doing the right thing even though no one is watching.

Empathy is not thinking only about yourself but thinking about others too.

Vision is making a prediction for the future that is coming.

Resilience is to give hope to your crew.

Humility is giving and showing information to others.

Adaptability is getting used to your new environment.

Courage is to believe and have faith in yourself.

Zoey and Samuel found some of these quite difficult to express and our conversation was very interesting especially as they realized that they had already experienced times when they needed these skills for example when moving away from home for the first time and going to a new country or school.

Thank you Zoey and Sam for a fascinating and fun time.



YEAR 3 NEWS

In Year 3 this week we have been learning the challenging concept of dividing. We have divided 2-digit numbers with a one digit number, divided 100 by 2, 4, 5, and 10, and on Friday we divided with a remainder. The children have worked really hard and have focussed in every lesson and the results have been tremendous. Well done Year 3.

YEAR 5 – THE HIGHWAYMAN

Year 5 pupils began looking at a famous poem written by Alfred Noyes – The Highwayman. The poem tells a tragic romantic story.

The pupils dissected the unfamiliar language in the poem and tried to pick out the many poetic features that are in the ballad. We also listened to the story and tried to draw the imagery that the poem conjured in our minds. Below are some of the images that Year 5 pupils thought of when they heard the lines:

*"The wind was a torrent of darkness among the gusty trees,
The moon was ghostly galleon tossed upon cloudy seas,
The road was a ribbon of moonlight over the purple moor."*



YEAR 6 NEWS

Year 6 students took action towards contributing to eco-friendly schools. They investigated waste management in the school and the environmental impact as a step to achieve a sustainable environment. The students shared their recommendations to have more recycling bins, compost bins for fruits and vegetables and a campaign to have unpackaged snacks to promote a greener community.



PRIMARY PE

The Primary PE classes have been improving their movement skills with series of jumping, running and rolling activities. Here we see a class performing the 'forward roll', an important movement skill which teaches the children how to break their fall in the event of an unusual and unplanned forward momentum.



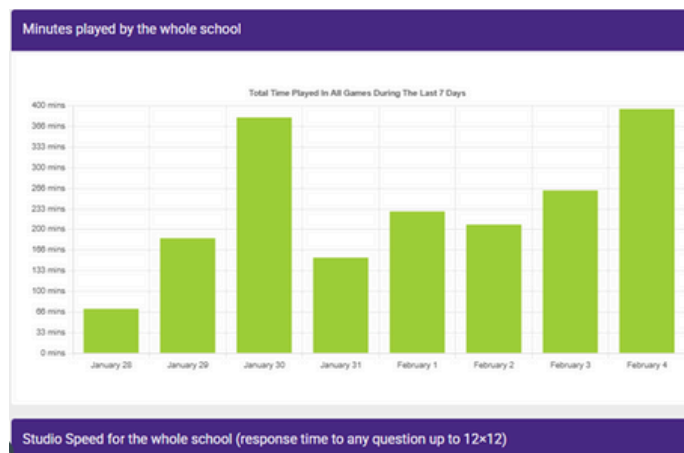
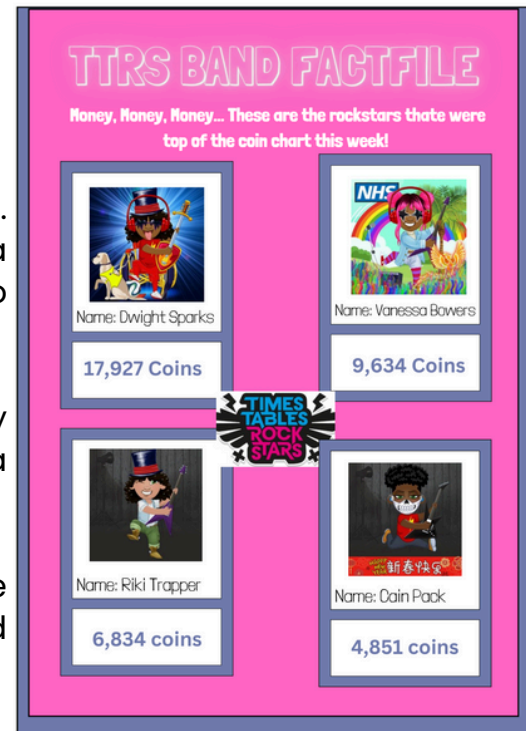


TTRS

Timetable Rockstars continues to go from strength to strength. There are almost 10,000 correct answers being answered on a daily basis. Pupils from Years 3-6 use one lunch time a week to hone their fluency skills.

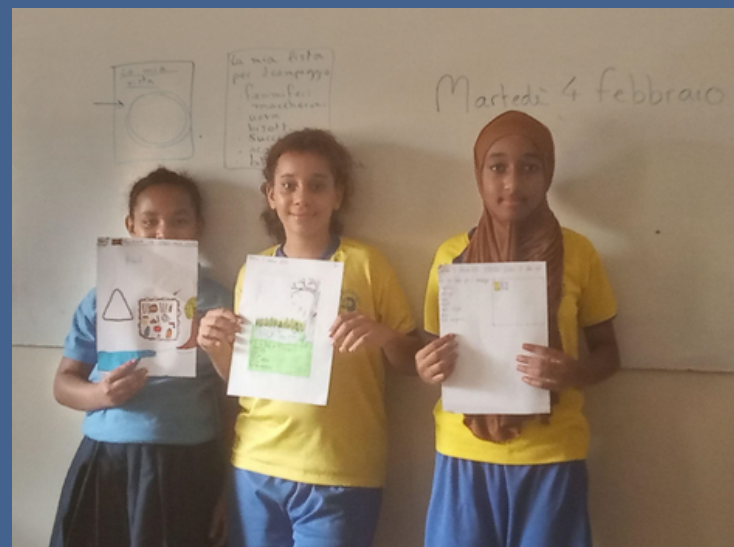
A massive well done to our band members this week. They have amassed a small fortune of gold coins. Isaac (Y4), Liza (Y4), Ali (Y3) and Kekeli (Y5) are this week's rock band.

Remember! Next week, we have our very first battle of the bands. Each class will be competing to see who are the Led Zeppelins of the TTRS world!



COME AND ENJOY! ITALIAN CLUB LATEST

This week, we wrote a list of essentials to pack for a camping trip. Among these were, matches (fiammiferi), eggs (uova), and pasta (maccheroni). We learned how to say the colours and drew the view outside our tents' windows.





SILENCE IS GOLDEN!

Speaking many languages is useful, but knowing when to stay quiet is priceless in any language. Silence can be a strong statement, a clever strategy, and often a wise decision. As the old proverb goes, "Speech is silver, but silence is golden." This underscores the value of knowing when to speak and when to listen.

Silence can indeed be a powerful tool. It can convey a message without uttering a single word. As Leonardo da Vinci said, "Nothing strengthens authority so much as silence." This suggests that sometimes, silence can be more commanding and influential than words.

Furthermore, staying silent can be a clever strategy. It allows one to observe, reflect, and gather information before making a move. As Lao Tzu wisely noted, "He who does not trust enough, will not be trusted." This implies that silence can be a way to earn trust and build credibility.

Often, silence is the wisest choice, especially when we do not fully understand a situation. It is better to stay silent than to speak eloquently about things we do not comprehend. As Mark Twain famously said, "It is better to keep your mouth closed and let people think you are a fool than to open it and remove all doubt." This highlights the importance of speaking only when we have something meaningful to contribute.

Moreover, we should remember that we can close our mouths but not our ears. Listening is a crucial skill, and silence enables us to hear and understand others better. As Epictetus, the ancient Greek philosopher, put it, "We have two ears and one mouth so that we can listen twice as much as we speak." This reminds us that silence and listening go hand in hand and are essential for effective communication.

In summary, silence can be a strong statement, a clever strategy, and often a wise decision. It is a skill that transcends languages and cultures, allowing us to navigate complex situations with grace and wisdom.

**SPEECH
IS SILVER
SILENCE
IS GOLDEN**



PRIMARY ASSEMBLY



In Primary Assembly this week Year 5 taught us all about the many interesting discoverers that have explored so many places. They told us about the reasons why discoverers have travelled the world and some of the many things that they brought back. They all spoke so well and their presentation was so interesting.



Our stars of the week included 3 whole classes this week! Year 2, Year 4 and Year 5 were all stars for their amazing skills and behaviour.



Stars of the week



Birthdays

Wishing you a fantastic day filled with joy, laughter, and celebration!





**BIG NEWS! OUR SCHOOL LIBRARY IS NOW
OPEN TO THE COMMUNITY!**

- WHAT'S WAITING FOR YOU?
- THOUSANDS OF BOOKS FOR ALL AGES AND INTERESTS
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and take them home!



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