



NEWSLETTER



Dear Parents and Guardians,

It is always a pleasure to communicate with you. As I pen this letter, I am happy to celebrate the efforts of our staff and young people, while also asking that you find time to be as involved as possible. One of our focus areas this term is sustainability. This means I want all of our community to focus on recycling, reducing and reusing. We are thinking of creative ways to use paper and plastic waste and need your help to ensure this is done effectively, leaving a positive mark on the next generation.

Outside my office, I have collected plastic bottles and have a barrel of discarded paper. At home, you could encourage your children to separate plastic and paper waste and bring it to school (please do not send any soiled containers/packaging). You can also search the web to show your child how creative people are with 'Upcycling' and making unique designs from discarded materials.

In addition to our sustainable approach to physical resources, I would also like you to encourage your child to maintain a balanced schedule. Encourage them to join an activity and make time to sit with them after school. I know many of you are busy; however, we should all aim to spend at least 30 minutes of uninterrupted family time with our children each day. Read with them, do an activity with them and use that time to ask them to detail their accomplishments and concerns.

I am also proud to mention that this term there have already been several instances of highly engaging and thought-provoking learning opportunities. We are striving to make our lessons as interesting as possible, and with that being another one of our priorities, we urge you to ask your child to show you their Google Classroom and keep up to date with assignments. If you need further information or guidance, please email your child's form tutor. An email was sent out at the beginning of the week: please do not hesitate to contact your child's form tutor, but be reasonable with the frequency of emails and allow teachers time to respond.

All of our priorities and actions hinge on what is arguably the most important thing we are committed to: collaboration. We cannot succeed unless we work together and focus on building bridges. So, we encourage you to talk to us, engage with us, and we will do our best to find common ground. There may be times when we disagree; nonetheless, we can 'agree to disagree' and do so with respect and goodwill.

As I close, I remind you of our school motto: 'Endeavour Is All'. Let us endeavour to be more sustainable, let us endeavour to be interested in inquiry, dialogue and critical thinking. Most importantly, let us endeavour to be unified so we can best support our young people in their pursuit to be internationally minded with the capacity to make positive change in the world.

Regards,

Mr Anthony Jackson
Head of Secondary

YEAR 12 BUSINESS STUDENTS DELIVER TEDx-INSPIRED TALKS ON CORE BUSINESS CONCEPTS

This past week, our Year 12 Business class embarked on an exciting project aimed at developing their conceptual understanding and their communication skills. Students were asked to research their chosen concept: Change, Ethics, Sustainability, or Creativity and present their findings and thoughts to the class in the format of a TEDx Talk.

The TEDx-style format allowed students to hone their public speaking skills, build confidence, and engage in meaningful discussions with their classmates. We are proud of their efforts and look forward to seeing how these future business leaders will continue to develop their skills and ideas.



RECYCLING-A-VITAL-PRACTICE BY CHRIS, SAMUEL, KATRIEL, MEYYAN, FATIMA, PHILOMENE & ALIMA (YEAR 12)



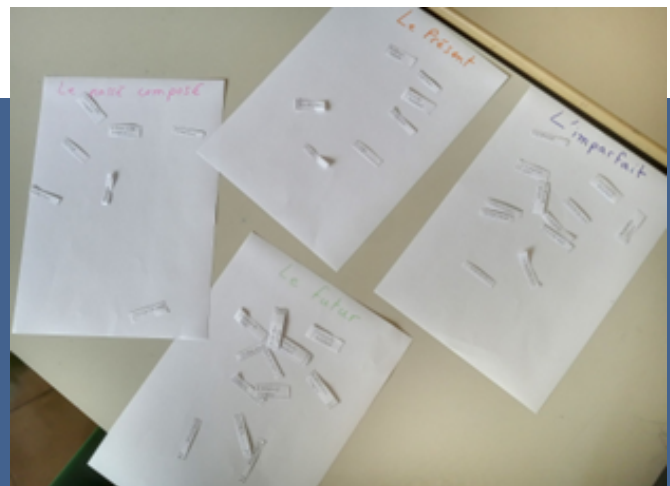
In today's assembly, my crew and I presented a crucial topic - recycling. We began the assembly by introducing what is recycling and why it matters. Then we carefully distinguished the differences between recyclable and non-recyclable materials to deepen the audience's understanding of recycling.

Next, we mentioned 3 different types of recycling techniques and how to master them – sorting, cleaning and disposing.

Then, we followed up with 4 ecological advantages of recycling. Waste reduction, resource conservation, energy savings, and pollution prevention. Right off next we discussed recycling initiatives in our communities and urged students to involve themselves in local/school recycling programs. Straight after we encouraged students to educate people around them about recycling, to participate in recycling campaigns and to implement recycling programs in the local communities. And before concluding, we quickly addressed recycling challenges such as the lack of awareness, limited access and contamination. Finally, we finished with a key takeaway and ended with a brilliant game of Jeopardy.

YEAR 11 FRENCH – COLLABORATION

This week, Year 11 French students collaborated brainstorming in groups vocabulary of the holidays and the seaside and placing words related to the weather in verb tense categories



LEADER IN ME

JADE AND SOUBHI (YEAR 7)



Jade

Soubhi



• What makes a good leader?

Soubhi: When you respect people, yes, and you be kind to other people.

Jade: Also, they can respect people and accept who people are. And a leader shouldn't try to act cool: you should be yourself.

• What leadership qualities do you possess?

Jade: Respect.

Soubhi: Respect and open mindedness.

• A leader is supposed to be principled. That means you know what is right and wrong and you do it, even when no one is watching. In what ways are you principled?

Soubhi: I am open minded and sometimes honest.

Jade: When you only want things, that is not good. You should speak to yourself and ask: it it good or not? That should let you know whether you do something.

• How can someone become a better leader?

Jade: By respecting one another by talking to new people so you can know more about who they are.

Soubhi: Respecting people and working in groups. Talking with new people and making new friends with those who maybe don't have friends.

• Give one suggestion to the leaders at BSL?

Soubhi: They should be kinder and always have respect for people.

Jade: They should always think positive and not on the negative side.

SPECIAL SCIENTISTS!

The Science department is extremely proud of all the students who completed their external IGCSE and IBDP exam results in May and June. At IGCSE 87% of exam entries achieved a grade A* to C. Compared to the GL CAT4 assessments, 89% achieved at least the minimum grade expected and 73% exceeded this grade. At IBDP 73% of learners achieved at least a level 4 and 32% achieved a higher grade.

We are extremely proud of the results all the students achieved in the Sciences which is down to the hard work and good attitude of the students and their teachers. We are excited to be continuing to work with the new Year 12 cohort following the IGCSE successes and wish the graduated Year 13's every success as they begin their University courses.

SCIENCE DEPARTMENT AND SUSTAINABILITY

Year 7 students are currently studying a topic called Materials and their structure. They are studying the properties of solids, liquids and gases. To help apply their learning to the real world experiences, they considered how garbage needs to be treated differently depending on its state of matter and the issues created if we are sending lots of garbage to landfill sites. As a result we have emphasised the importance of recycling, reusing and reducing as part of our sustainability focus.



PARENTS ASSOCIATION

We have a very supportive Parents' Association (PA-BSL) that is working collaboratively with the school. You are invited to join their WhatsApp communication group by following the link below:

Open this link to join my WhatsApp Group:
<https://chat.whatsapp.com/Cukk1FS1612B11ZA7FMnm7>



EMPOWERING EDUCATION: A PERSONAL MILESTONE IN TEACHING EXCELLENCE

Mr Dwuana Dukuly ESL & Learning Support Teacher

I am proud to share my success story of completing the UK Highfield Level 5 Diploma in Teaching English, reflecting my dedication to teaching excellence and commitment to enhancing the learning experience at The British School of Lomé. This advanced qualification, awarded by the UK's prestigious Highfield Qualifications in partnership with Premier TEFL, required extensive study, real-world teaching scenarios, and challenging assessments, demonstrating my commitment to staying current with pedagogical practices. At our school, we value professional growth and continuous learning, and I hope my achievement inspires others to pursue their own professional development, enriching both their expertise and the experience for our students.

CELEBRATING MAYA'S MUSICAL ACHIEVEMENT AND OUR AFFILIATION WITH THE LONDON COLLEGE OF MUSIC

Did you know that the BSL Music Department is affiliated with the prestigious London College of Music (LCM), which offers a wide range of music and performing arts courses, from beginner to advanced levels? LCM is part of the University of West London and is well-known for its practical, hands-on training in various musical disciplines. At BSL, we provide opportunities for our students to gain international recognition for their skills and talents. Our two talented music teachers, Mr Seid and Mr Ribouem, help prepare BSL students for international qualifications like those from the London College of Music (LCM). Maya, a Year 5 student, proudly received her certificate from LCM after successfully passing her piano exam. This morning, Maya also performed a solo piece on the piano, dazzling the audience during assembly. We are immensely proud of Maya and send her our warmest congratulations.



Congratulations!



BRIDGING THEORY AND PRACTICE: BSL'S COMMITMENT TO EDUCATIONAL EXCELLENCE

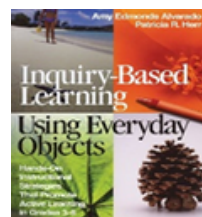
Mr Akif Naqvi
Head Of School

At BSL, we are committed to raising the bar by doing all that we can to deliver a teaching and learning experience of an exceptionally high standard based on the UK principles and practices with such best practices found in other international schools.



Engaging with the Community: At BSL, our IB learners engage with the Community, Activity and Service (CAS) portion of their Diploma programme, which helps them become more socially responsible citizens who are aware of helping others around them to develop leadership skills.

Inquiry-Based Learning: At BSL our curriculum starting from primary years is based on Inquiry-based learning (IBL) it helps simulated critical thinking and let learners to think and ask questions as well as inquiring otherwise same topics independently. A good book on this is Inquiry-Based Learning Using Every Day Objects by Amy Edmonds Alvarado and Patricia R. Herr



Equipping Teachers: Giving teachers the tools they could use and want to have is essential if we are to indeed enable effective learning. Educators suitably and effectively respond to the diverse academic needs of their students, while utilising innovative teaching practices, through high-quality instructional delivery prompted by well-equipped educators.

Advocating for resources, as HBR puts it does not just mean getting a “yes” in your favour to acquire more tools, staff team or cash. It is a demonstration of your duty (as a leader) to ensure the success of your team. Doing so signals to those you lead that you are down in the trenches with them, you understand their struggles, you acknowledge their hard work and success, and when the time comes – as inevitably it does for everyone sooner or later- your team can be assured of a tireless advocate for their needs in those most important discussions about who should stay on the bus....and who must go.

Investing in People: According to HBR, in Investing in People, learning and development programmes are key ingredients of both employees' success and continuing value-creation for employers. Here at BSL, we are passionate about investing in the personal and professional development of staff and provide



training, courses, qualifications and learning opportunities at all stages. At the core of our belief system, is that continuous professional development moves both our schools and our teachers closer to their ultimate potential.



Continuous Improvement: At BSL we follow the Japanese concept of Kaizen which is a culture of continuous improvement and learning from each other.

That enables our staff to continue growing and developing new skills, which in turn empowers the team to grow their impact.

Our commitment to community engagement, inquiry-based learning, resource empowerment for educators, professional development, and a culture of continuous improvement ensures that our students are well-prepared for the future.



**General English Courses
(Beginner to Advanced)**

Unlock Global Opportunities
Through
Language Proficiency

30, September 2024

Develop all-round language skills
(speaking, listening, reading, writing)

3 months (with ongoing sessions)

In-person, Twice per week from 6.30 PM
to 8.00 PM

ENGLISH LANGUAGE INSTITUTE
RESIDENCE DU BENIN
02 BP20050 LOME-TOGO

+228 22607770
www.bsl.tg English Language Institute





ENGLISH FOR EVERYONE!

Classes will resume on the 30th September.
Join us and improve your English in a stimulating and enriching environment.

Duration: 3 months

Twice per week from 6.30 to 8.00pm

Direct entry in the beginners class.

Entry tests will be required for intermediate and for the advanced classes.

For more information, kindly contact the schools reception on +228 22264606

STAY & PLAY NURSERY

If you would like to subscribe to this extra service, please fill the form below and return it by 5th October 2024:

https://docs.google.com/forms/d/e/1FAIpQLSfu4USozaDvek3u7AwFqrvy9LFL7yyTj9VuOO8_cy2Y7MYnA/viewform?usp=sf_link



STAY & PLAY

To assist parents who need to come to school multiple times for pick-up, the Nursery will offer a Stay and Play Club.

During this time, your child will be supervised and can either play or take a nap.

Please note that this club is focused on play, not academic activities!

Starting from 7th October 2024
Monday to Friday
12.30 PM to 3.00 PM
Location: Nursery Block
(the door will be closed, please ring the bell)

Cost, paid in advance directly to the Account Office:
3,000 CFA per session
48,000 CFA per month

If you would like to subscribe to this extra service, please fill the form below and return it by 5th October 2024

Child's Name:

Parent/Guardian's Name:

Email Address:

Phone number:

Preferred Days for Stay and Play:

☐ Daily (Select Day) ☐ Monday ☐ Tuesday ☐ Wednesday ☐ Thursday ☐ Friday

☐ Monthly

Supervised Activities Preference:

☐ Play Time ☐ Nap Time ☐ Both

Additional Comments or Special Needs:

I agree to the terms and conditions and give permission for my child to participate in the Stay and Play Club.

PRIMARY NEWS



Stars of the week

BSL Academic Year 2024-2025

August 2024							September 2024							October 2024							November 2024						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	W	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
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December 2024							January 2025							February 2025							March 2025						
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April 2025							May 2025							June 2025							July 2025						
Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	W	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su
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Term Dates
<p>*30 August - New Student Induction / Open Day / Boarders return</p> <p>Autum / Sept / Term 1: 2 Sept- 13 Dec 2024</p> <p>Half Term: 21-25 October 2024</p> <p>Spring / Jan/Term 2: 6 Jan 2025- 11 April 2025</p> <p>Half Term: 20-21 Feb 2025</p> <p>Staff CPD: 19 Feb</p>
<p>Summer / April / Term 3: 28 Apr- 27 June 2025</p>

Public holidays 2024/2025 Togo					
15 Aug 2024	Assumption Day	1 Apr 2025	Eid al-Fitr- TBC C	6 Jun2025	Eid al-Adha TBC C
01 Nov 2024	All Saints' Day	21 Apr 2025	Easter Monday	7 Jun 2025	Eid al-Adha TBC C
1 Jan 2025	New Years Day	27 Apr 2025	Independence Day	9 Jun 2025	Whit Monday
1 March 2025	Ramadan Start TBC	1 May 2025	Labour Day	21 Jun 2025	Martyrs' Day
31 March 2025	Eid al-Fitr- TBC C	29 May 2025	Ascension Day		
Start/End Term	School Holiday	Half Term	CPD Staff only	Public Holiday	

Fee due date

- **Staff only week - Monday 25th August 2025**
- **Boarders return- Saturday 30th August 2025**
- **Students return - Start of Sept Term 1/Academic year 2025/2026- Monday 1st September 2025**





**Educating Children from
18 Months to 18 Years
(Day and Boarding)**



GATEWAY TO UNIVERSITY

ENDEAVOUR IS ALL



- **CRECHE & EARLY YEARS**
- **PRIMARY**
- **SECONDARY**
- **UK GL ASSESSMENTS**
- **CAMBRIDGE IGCSE EXAMINATIONS**
- **PRE-UNIVERSITY IB DIPLOMA COURSE**
- **CAREERS GUIDANCE AND INTERNATIONAL UNIVERSITY PLACEMENTS**
- **ENGLISH LANGUAGE INSTITUTE FOR CHILDREN & ADULTS**

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BSL TOGO
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